



**SUPPORTING DOCUMENTS 2.2.1**  
**ADVANCED AND SLOW LEARNERS- SAMPLES**  
**(2024-25)**



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## OPERATING PROCEDURES



**St. Bede's College**  
Shimla-171002  
(UGC-NAAC "A+" Grade Re-Accredited)  
College with Potential for Excellence  
Phone: 0177-2842304, Fax: 0177-2842498  
[www.sbedescollege.in](http://www.sbedescollege.in), E-mail: [bedescollege@gmail.com](mailto:bedescollege@gmail.com)

### STANDARD OPERATING PROCEDURES (SOPs)

#### ADVANCED AND SLOW LEARNERS

Creating Standard Operating Procedures (SOPs) for addressing the educational needs of advanced and slow learners is essential in fostering an inclusive and effective learning environment. The aim is to ensure that all students, regardless of their pace of learning, receive the support and challenges they need to achieve their full potential. Below are separate SOPs for our advanced learners and slow learners.

#### SOPs for Advanced Learners

**Objective:** To provide advanced learners with the appropriate challenges and opportunities that match their capabilities, fostering an environment that encourages growth, innovation, and continuous learning.

*1. Identification:*

Conduct assessments to identify advanced learners based on academic performance, faculty recommendations, and class tests, including criteria such as creativity, leadership, high reasoning ability, and motivation in learning.

*2. Advanced Coursework and Programs:*

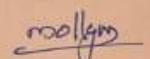
Encourage participation in specialized summer programs, internships, training programs, workshops, and seminars relevant to their interests.

*3. Mentorship:*

Pair advanced learners with faculty mentors in their field of interest for guidance, support, and to facilitate advanced research projects or independent study.

*4. Regular Review:*

Conduct regular reviews to adjust goals, add challenges, and ensure that learners are continuously engaged and motivated. Use feedback from faculty to refine approaches and opportunities provided.

  
Principal  
St. Bede's College  
Shimla



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## SOPs for Slow Learners

**Objective:** To support slow learners by identifying their unique needs and providing targeted interventions, ensuring they achieve their academic goals and gain confidence in their abilities.

### 1. Identification:

Use a combination of teacher observations and academic assessments to identify slow learners. Focus on understanding the underlying reasons for their pace of learning.

### 2. Support Plans & Instructional Adjustments:

Develop Support Plans that outline specific learning goals, intervention strategies, and resources tailored to the learner. Include adjustments in teaching methods, additional support sessions, and the use of educational technology to accommodate diverse learning styles and paces. Provide materials and assignments in varied formats (visual, auditory, kinesthetic) to support different learning preferences.

### 3. Additional Support:

Offer supplementary tutoring sessions focusing on foundational skills, study strategies, and homework assistance. Arrange for peer tutoring and group study sessions to encourage collaborative learning and peer support.

### 4. Regular Monitoring and Feedback:

Conduct regular progress monitoring to assess improvements and provide constructive feedback to learners, emphasizing growth and areas of improvement rather than just performance metrics.

### 5. Parental and Guardian Involvement:

Keep parents or guardians informed about their child's progress and involve them in decision-making processes during PTM. Offer guidance on how they can support their child's learning at home.

## Implementation and Continuous Improvement

Above mentioned SOPs emphasize the importance of personalized education, regular assessment, and adaptability to meet the needs of each learner. By implementing these procedures, colleges can ensure that all students, regardless of their learning pace, are supported and challenged appropriately, leading to a more inclusive and effective educational environment.

*rohilla*  
Principal  
St. Bede's College  
Shimla



## CLASS TESTS (SAMPLES)

Samples of the class tests conducted by the various departments

Name → Sargam      Subject → Digital Electronics  
Class → BCA 11th sem      Dated → 11 December 2024

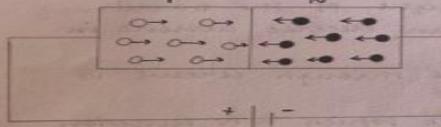
Natali  
14  
15

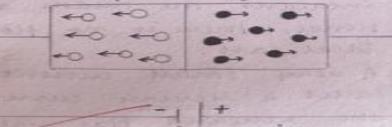
### Class - Test

Ques. Ans.

Explain in details the forward biased and reverse biased?

If a germanium crystal or silicon crystal is doped (added some amount of impurity into it) during its manufacture in such a way that half of it is p-type and other half is n-type, we get p-n junction.





P-N Junction with Forward Bias      P-N Junction with Reverse Bias

(a) **Forward biased** — A battery is connected across p-n junction diode such that, p-type is connected to the (+ve) positive terminal and n-type is connected to the (-ve) negative terminal, then it is called forward biased.

- The Potential Difference applied for germanium should be more than 0.3 V and 0.7 for silicon
- The holes from p-type region and e from n-type

Name → Reynamhi  
Class → BCA (IT semester)

Ques. Ans.

Q1: → What are Control structures?

Ans: → Control Structures → are the flow of statements. These are used in programming languages. These structures are used to execute block of statements.

The Control structures that are used in visual basic are :-

- 1) If - Else Statement → This statement only execute when it is true otherwise it will not execute.
- 2) If - else statement : → This statement execute the block of statements that are used in code but only execute if its true.
- 3) Select case statement : → This statements are used in multiple primitive blocks of statements used in visual basic language.
- 4) Break statement : → Break statement is used when we want to jump out from the loop.
- 5) Switch Statement : → This statement is used when we want to switches the expression between multiple statements.

The <sup>Control</sup> structures are used in visual basic programming language to make the code effectively.



Name - Kaushik (B) 15 (F) 20 - Mixed

1. Samudragupta is known as the "Indo-Saka" because of many similarities in their both were the friend of great and education both of whom were great warriors. Both of them had to face many problems while setting up their empire.

2. Chandragupta and Rudrasakshatra

3. Laghuvarasa and Kumarasavantih

4. Harisena, Samudragupta

5. Ca - clea, account of the Buddhist

繼承者 of Chandragupta II

Chandragupta Vikramaditya II was succeeded by his father Samudragupta. Samudragupta II is different from his son Chandragupta II, and his father Samudragupta II. He was very successful and able minister. His greatest achievement was conquest over Saka Satrapas. He had been ruling over many territories for about 300 years. He did not



## GROUP DISCUSSION (SAMPLES)

From time to time, the departments conduct group discussions to help students improve their confidence, communication skills, and logical reasoning. Here are some samples.



*Group Discussion on Financial Accounting by Department of Commerce and Management: September 14, 2024*



*Group Discussion on LU Decomposition Method by Department of Mathematics: October 24, 2024*



***Group Discussion on Business Law by Department of Commerce and Management:***  
***November 29, 2024***

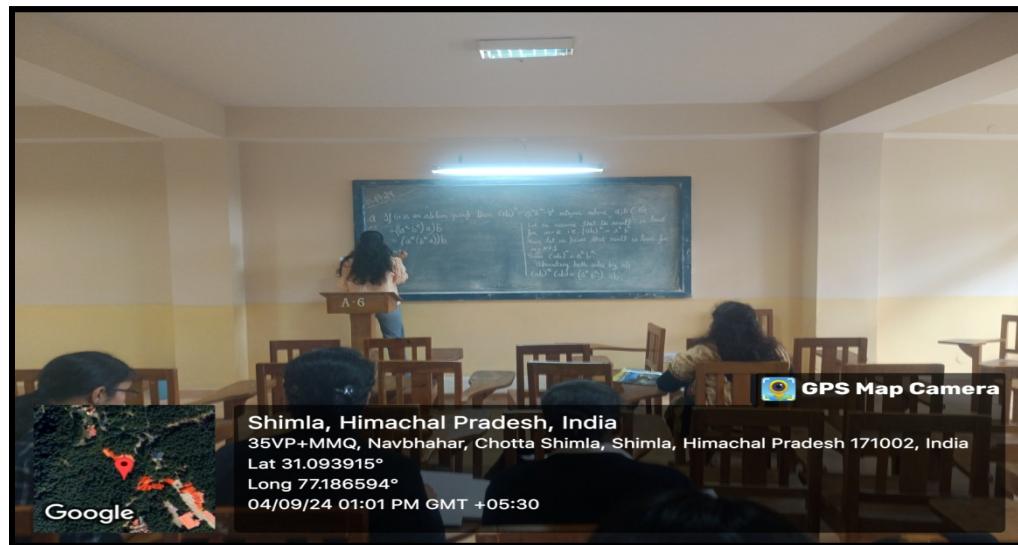


***Group Discussion on Book Review by Department of Hindi: November 30, 2024***



## PEER TEACHING (SAMPLES)

Peer teaching and student presentations are regularly implemented at the departmental level in the college. During peer-teaching sessions, advanced learners explain specific topics to assist slow learners. In addition, students deliver various presentations, which contribute to the learning of both groups. The following are evidences of peer-teaching activities and student presentations.



*Peering Teaching by the Department of Mathematics: September 04, 2024*



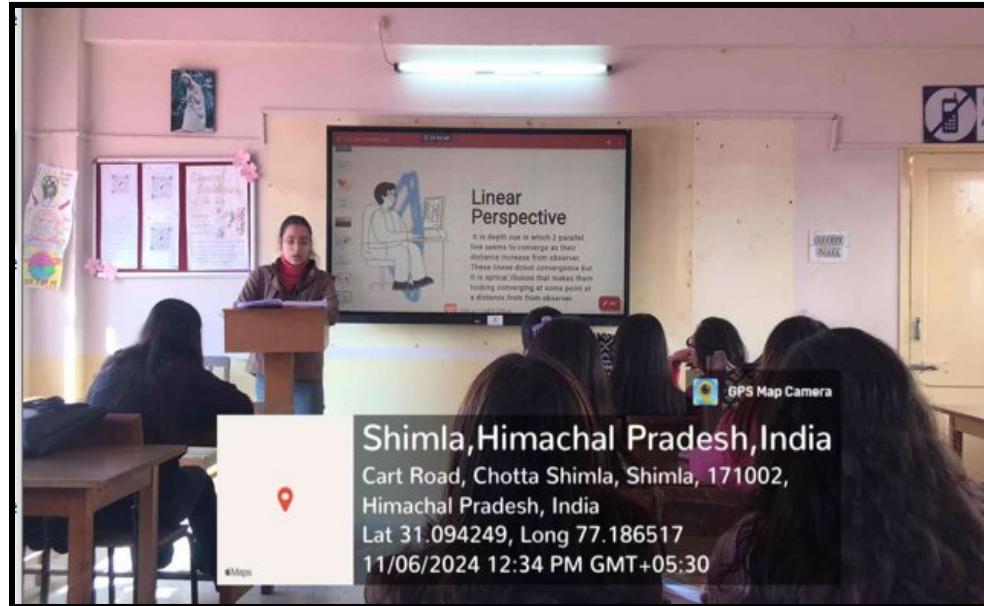
*Peer Teaching on Biology and Diversity of Gymnosperms by Department of Botany:  
September 27, 2024*



*Peer Teaching on Structure of Pila by Department of Zoology: October 10, 2024*



*Peer Teaching on Megalithic Culture Department of History: December 06, 2024*



*Peering Teaching on Linear Perspective by Department of Psychology: November 06, 2024*



*Peer Teaching on Corporate Governance and Ethics by Department of Commerce and Management: December 06, 2024*



*Peer Teaching by Department of Computer Science: December 01, 2024*

#### **PRESENTATIONS (SAMPLES)**



*Presentation on Performance Appraisal by Department of Commerce and Management:  
March 10, 2025*



*Presentation on Innovative Leadership by Department of Commerce and Management:  
March 27, 2024*



*Presentation on Quantitative Techniques by Department of Mathematics: March 27, 2024*



*Presentation on Letter Writing by Department of Hindi: December 14, 2024*



*Presentation on International Day of Mathematics (Pi Day) Department of Mathematics:  
March 13, 2025*



*Presentation on Schizophrenia by Department of Zoology: February 25, 2025*



*Presentation on Disaster Management by Department of Geography: February 22, 2025*



## QUIZ SAMPLES

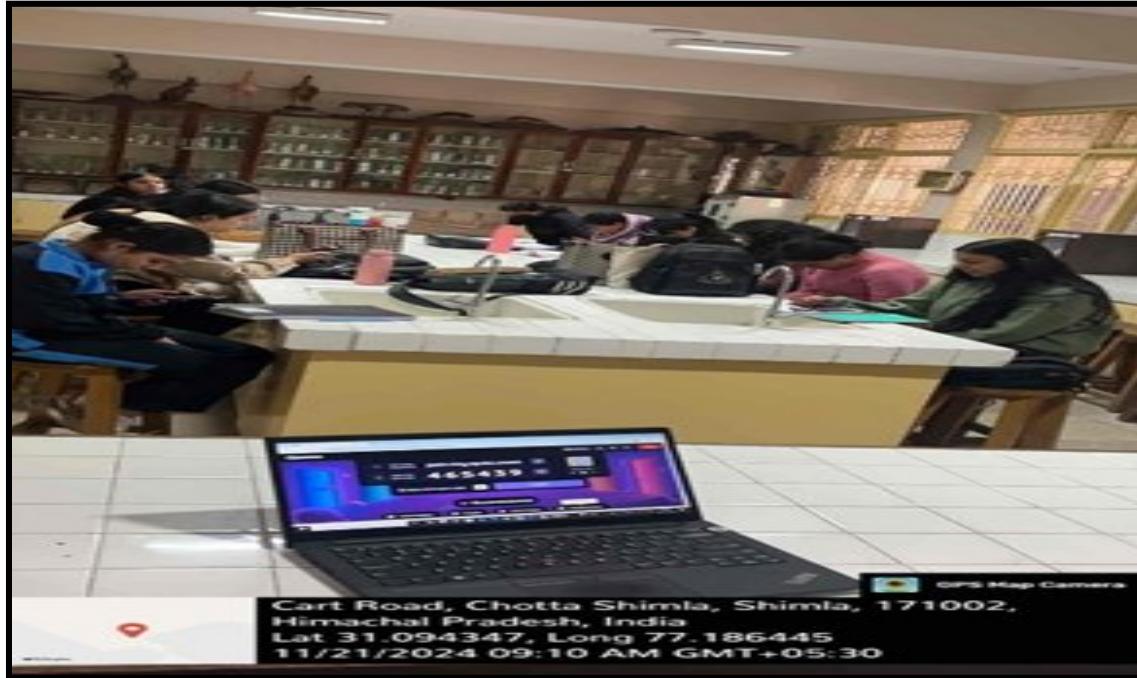
The departments periodically administer quiz as an effective tool for assessing and reinforcing students' subject knowledge. These assessments help monitor learning outcomes and support continuous academic improvement. The following are some evidence of the quiz conducted.



*Quiz Conducted by Department of Psychology: October, 2024*



*Quiz Conducted by Department of Mathematics: November, 2024*



*Online Quiz Organised by Department of Zoology: November 21, 2024*



*Quiz Conducted by Department of Commerce and Management: September, 2024*



## ADDITIONAL LEARNING MATERIAL AND MOBILE LEARNING SAMPLES

### Use of Learning Management System

### LMS Question Bank: Department of Psychology



**Assignments**

**Presentation on Corporate Scams**

Due April 24, 2023 11:59 PM

To return (14) Returned (0) Search students

Name	Status	Feedback	Points
Khurdeep Naya Bharwaj	Turned in	✓	15
AC chahar, ANGE, CHAUHAN	Turned in	✓	15
AC chahar, Piyush Chauhan	Turned in	✓	15
geswari, Arshia Geswari	Turned in	✓	15
parshar, MANSI PRASHAR	Turned in	✓	15
total, Disha Kochhal	Turned in	✓	15
seen, Pragya Sen	Turned in	✓	15

**Assignments**

Search

Ready to grade Past due Returned

**1 Mar Saturday**

Are objectives fixed? why do they change? Can we avoid... Due at 23:59 Business Policy and Strategy + 10

How to overcome the challenge faced by business organisation? Due at 23:59 Business Policy and Strategy + 10

**11 Mar 2024 Monday**

Explain capital budgeting and process. Due at 23:59

Activity Chat Teams Assignment Calendar More

**BA III Honours**

Newest

- Health Psychology.pdf 1.2 MB, Modified by Mr. Mohit on 6/4/2024 ...
- Emotional Intelligence.pdf 1.6 MB, Modified by Mr. Mohit on 6/4/2024 ...
- Community Psychology.pdf 1.3 MB, Modified by Mr. Mohit on 6/4/2024 ...
- Psychology at Work.pdf 1.4 MB, Modified by Mr. Mohit on 6/4/2024 ...
- Intergroup Relations.pdf 1.1 MB, Modified by Mr. Mohit on 6/4/2024 ...
- Organizational Behaviour.pdf 1.1 MB, Modified by Mr. Mohit on 6/4/2024 ...
- UDPD.pdf 1 MB, Modified by Mr. Mohit on 6/4/2024 ...
- 3rd year psychology honours.... 33.6 MB, Modified by Mr. Mohit on 4/4/2024 ...

### *Digital Assignments Summit by Students*



### Mobile Learning Samples



## DOUBT CLEARING SESSIONS (SAMPLES)

The departments regularly conduct doubt-clearing sessions to provide additional academic support to the slow learners. The following are the proofs for these sessions.



*Doubt Clearing Session through Small group instruction explaining the structure of animals: Department of Zoology*

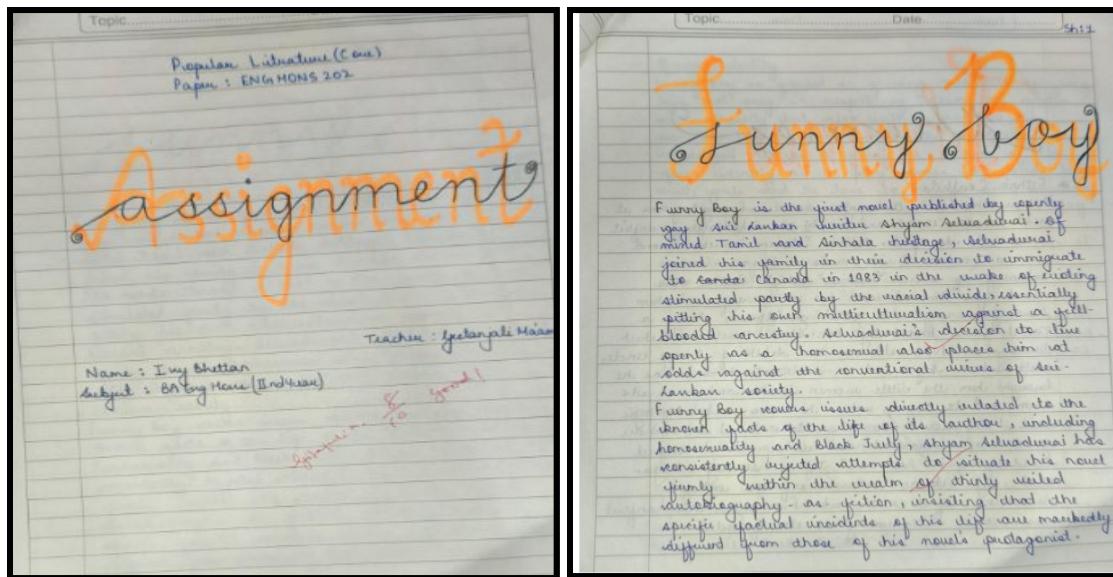


*Doubt Clearing Session through Instruction on Order of a Group; Department of Mathematics*

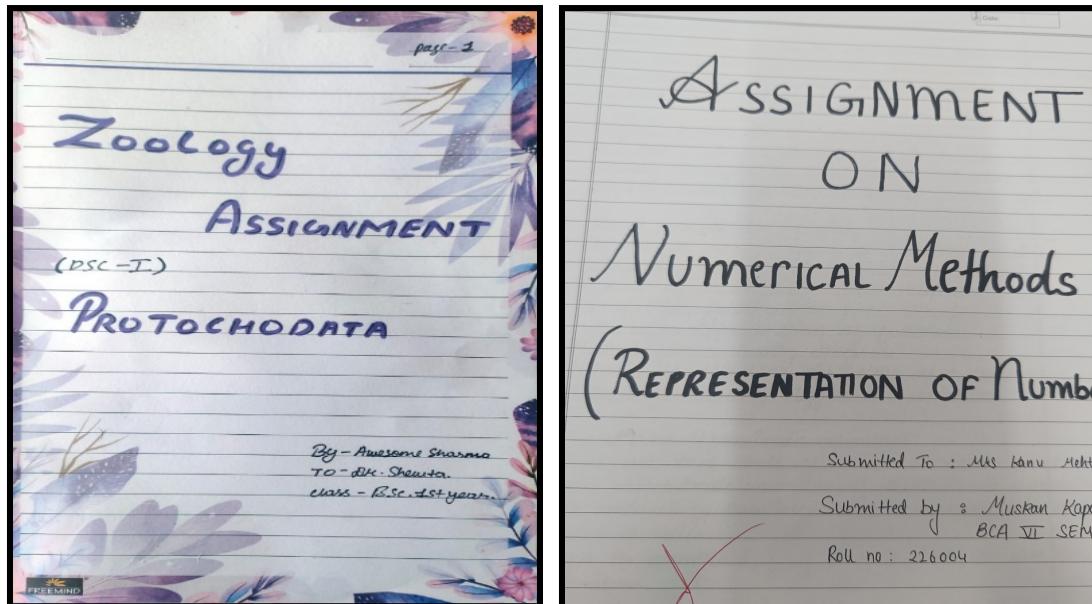


## WRITTEN ASSIGNMENTS (SAMPLES)

Here are some samples of the written assignments done by the students.



*Department of English*



*Department of Zoology*

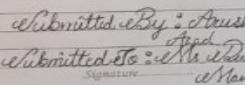
*Department of Mathematics*



JAY JAYALALI  
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DRAFT

# Assignment Of Financial Market

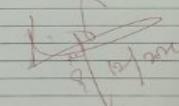
Name : Arushi Azad  
BBA II<sup>th</sup> Semester  
Roll No : 225011

Submitted By : Arushi  
Submitted To : Mr. Dinesh  
Signature : 

JAY JAYALALI  
PAGE NO. 1  
DRAFT

# Corporate Accounting Assignment

Made By : Yashika Saini  
Class : B. Com II<sup>nd</sup> Year  
Submitted To : Prof. Anil Kumar Sir



**Department of Commerce and Management**

Assignment of  
Computer  
On  
Wireless Transmission

Submitted by : Simran Thagarkar  
Submitted to : Maam Nivedita

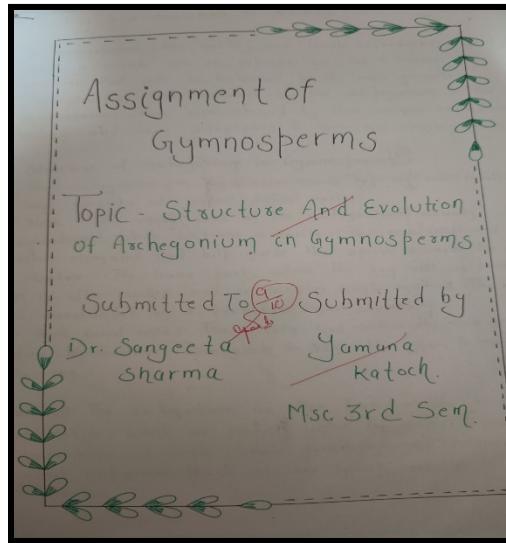
Assignment Work.

Topic 3 - Preemptive and Non-Preemptive Scheduling

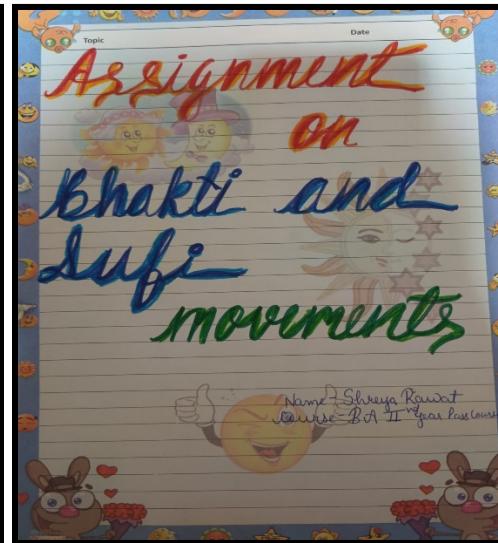
In an operating system, scheduling is the method by which processes are given access to the system resources, primarily the CPU. Efficient scheduling is essential for optimal system performance and user satisfaction. There are two primary types of CPU scheduling → Preemptive & Non-Preemptive.

② Preemptive Scheduling: it is used when a process switches from the running state to the ready state or from the waiting to ready state. The resources, mainly the CPU, are allocated to the process for a limited amount of time and then taken away, and the process is again placed back in the ready queue. If that process still has the best time remaining, then that process stays in the ready till it gets its next chance to execute.

**Department of Computer Science**



*Department of Botany*



*Department of History*



## LANGUAGE LABORATORY

The facility of Language laboratory is available for the students, which contributes towards personality development and helps improving the communication skills of the students.

  
Department of English  
St. Bede's College, Shimla

**Language Lab 2024-25**

**Objectives:**

- To enhance the linguistic skills of the students for academic, professional, and personal growth.
- Learning the language using the Digital Linguistic software.

During the academic session 2024-25 the students of B.A. - I utilized the language lab facility to improve proficiency and enhance their communication skills in English, which is often critical for academic success and career readiness. The lab provides a structured space where students can practice listening, speaking through self-paced activities. The students used the lab weekly and were engaged in a range of activities including:

- Listening to recording headphones to the recordings to improve comprehension and pronunciation.
- Recording their own speech for self-assessment.
- Doing the assignments, assigned by the teachers using the, Digital Linguistic software for vocabulary and grammar exercises.
- Learning through videos on topics such as, personality development, interview skills, how to speak effectively and many more.
- A workshop organized for the post-graduate students by teachers of the department on "Research and MLA-9" held on March 22, 2025.

**Outcomes:**

- Students reported a significant improvement in listening and speaking skills.
- Access to multimedia tools, microphones, headphones and software enriched their learning experience making it more engaging and effective.



Students learning in the Language Lab

roo 14/03  
07/03/2025

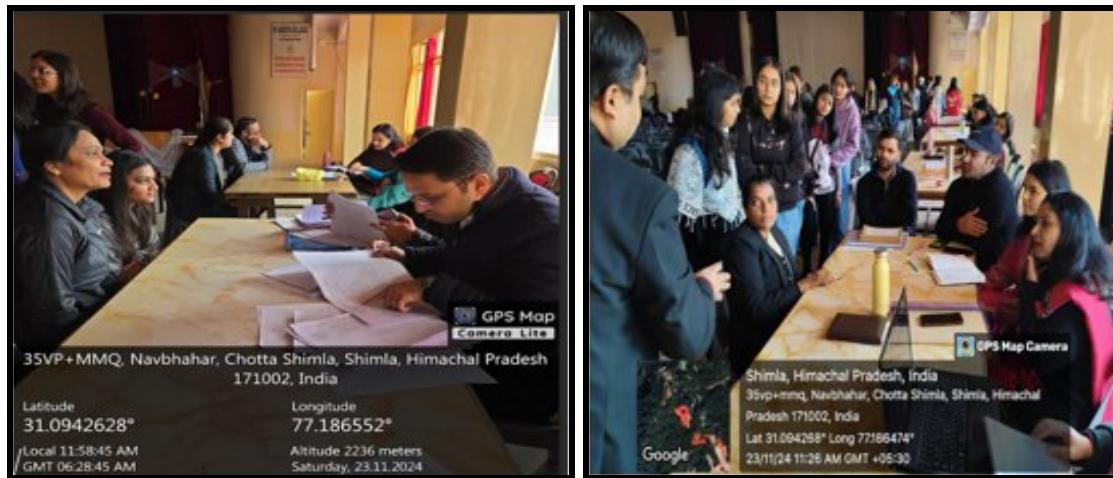
**Daily Attendance Register of St. Bede's College for the month of \_\_\_\_\_ year 2024-25**

Sl. No.	Name of Student	Attendance	Leave	Other
1	Shivam, Nainital	1	0	0
2	Divyanshu, Shimla	1	0	0
3	Shivam, Shimla	1	0	0
4	Divyanshu, Shimla	1	0	0
5	Divyanshu, Shimla	1	0	0
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## PARENT- TEACHER MEETINGS

### Samples of the PTMs





## REMEDIAL CLASSES: REPORTS AND ATTENDANCE (SAMPLES)

<p><b>Department Of Commerce and Management</b> On house Report on Remedial Classes 2024-2025</p> <p>Response Classes of B.Com 1 Year identified new and local regions provided through small group sessions led by teacher, resulting in enhanced confidence and motivation.</p> <p>Various instructional techniques, including the utilization of visual aids, hands-on activities, and peer learning, were employed to improve comprehension and engagement. As a result, Team Work of B.Com 1 Year demonstrated significant improvement in their academic performance.</p> <p>Differentiated instructional methods were adopted to cater to the diverse learning needs of Mitali (B.Com 11 Year) within the classroom, leading to enhanced engagement and academic improvement in her performance.</p> <p>Despite initial and specific academic performance of Twinkle (B.Com 11 Year) did not initially show any significant improvement. The faculty still needs to work upon her reading, writing and cognitive skills.</p> <p>Kirika of BBA 1 Year has shown enhancement in her participation and debating skills, but requires more focus on her written assignments. Further development, nonetheless, there is considerable potential for her to excel further.</p> <p>Reena of BBA 1 Year demonstrated consistent improvement over the past few months, evident through their participation in class and increased participation in departmental activities.</p> <p>Shikha (BBA 11 Year) made significant improvements in her presentation skills, performance is consistent and regularity in attending classes.</p> <p>Following the efforts of faculty members, Meena (BBA 11 Year) performance has gradually improved, with noticeable growth in her ability to learn and retain information.</p> <p style="text-align: right;"><i>Dr. Rakesh Patel</i> Dr. Rakesh Patel Department of Commerce and Management</p> <p style="text-align: right;">08/09/2025 08/09/2025 Remedial Classes St. Bede's College Mumbai</p>	<p><b>Daily Attendance Register of St. Bede's College for the month of Sept. 2024, year 2025</b></p> <p><b>Class: _____ Date: _____ Page: _____</b></p> <table border="1"> <thead> <tr> <th rowspan="2">Name of Student</th> <th rowspan="2">Registration No.</th> <th rowspan="2">Section</th> <th rowspan="2">Attendance</th> <th colspan="12">DATES</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th> </tr> </thead> <tbody> <tr><td>Yashika, Bagchi</td><td>1234567890</td><td>1</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td></tr> <tr><td>Malakai, Saini</td><td>1234567891</td><td>1</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td></tr> <tr><td>Angel, Verma</td><td>1234567892</td><td>1</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td></tr> <tr><td>Abhishek</td><td>1234567893</td><td>1</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td></tr> <tr><td>Divyanshu</td><td>1234567894</td><td>1</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td></tr> <tr><td>Shivani, Tiwari</td><td>1234567895</td><td>1</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td></tr> <tr><td>Reena, Patel</td><td>1234567896</td><td>1</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td></tr> <tr><td>Divya, Chaudhary</td><td>1234567897</td><td>1</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td></tr> <tr><td>Utkarsh</td><td>1234567898</td><td>1</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td></tr> <tr><td>Harshika, Patel</td><td>1234567899</td><td>1</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td></tr> </tbody> </table> <p style="text-align: right;">By _____ Date: 08/09/2025 Page: 1/1 Total: 13/13</p>	Name of Student	Registration No.	Section	Attendance	DATES												1	2	3	4	5	6	7	8	9	10	11	12	Yashika, Bagchi	1234567890	1	P	P	P	P	P	P	P	P	P	P	Malakai, Saini	1234567891	1	P	P	P	P	P	P	P	P	P	P	Angel, Verma	1234567892	1	P	P	P	P	P	P	P	P	P	P	Abhishek	1234567893	1	P	P	P	P	P	P	P	P	P	P	Divyanshu	1234567894	1	P	P	P	P	P	P	P	P	P	P	Shivani, Tiwari	1234567895	1	P	P	P	P	P	P	P	P	P	P	Reena, Patel	1234567896	1	P	P	P	P	P	P	P	P	P	P	Divya, Chaudhary	1234567897	1	P	P	P	P	P	P	P	P	P	P	Utkarsh	1234567898	1	P	P	P	P	P	P	P	P	P	P	Harshika, Patel	1234567899	1	P	P	P	P	P	P	P	P	P	P
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**REPORT ON SLOW LEARNER AND ADVANCED LEARNERS**  
DEPARTMENT OF MATHEMATICS  
(2024-2025)

**Advanced Learners**

**Identification:**

- On the basis of response in the regular classes.
- Performances in the class test.
- Previous years result.

**Departmental contribution for Advanced learners**

- The department of mathematics encourages advanced learners to participate in activities like debates, group discussion, various cultural, extra-curricular and research in and out of the college.
- The department of mathematics encourages students to attend Workshops/Seminars/conferences
- Students are engaged in ICT enabled teaching learning.
- Teachers give guidance to the students for competitive exams.

**Slow Learners**

**Identification:**

- On the basis of their response in the regular classes such as delayed responses, not participating in class etc.
- Performances in the class test: consistently Low Scores
- Performances in their previous exams

**How department assist slow learners**

Without pointing out a student as a slow learner, the department of mathematics make efforts in a supportive way to help the slow learners in their classes:

- Remedial classes are arranged for slow learners.
- Small assignments are given to them with a hope that they will surely perform better.
- Involving slow learners in departmental activities so as to engage more deeply with the material, which helps them understand and retain concepts better.

**Remedial Classes**

Besides teaching, Remedial Classes are conducted by each faculty member. These classes are an important part in mathematics for academics as it provides one-on-one attention, towards the slow learner. These classes allow teachers to address the specific needs of slow learners and provide detail explanation beside class hours. This personalized approach helps improvement, understanding and retention of the subject matter, ultimately enhancing academic performance.

**Feedback and Assessment**

Remedial classes are offered by the teachers to slow learners, to providing personalized support to help enhance their understanding of the material. Teachers assess their progress and improvement through various methods, including class tests, assignments, and overall academic performance. This ongoing assessment is carried out throughout the academic year helps identify the areas where additional support may be needed, ensuring that each student receives the attention necessary to improve.

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## ADVANCED LEARNERS

To support their holistic development, advanced learners are motivated to engage in multiple skill-enhancing activities. Provided below are some samples of such initiatives.

### EDITORIAL WORK



#### ENGLISH Student Editor

*We are what we repeatedly do. Excellence, then, is not an act, but a habit." - Aristotle*

*My journey with ECHOES is filled with a sense of pride and gratitude. From being the Co-editor in my second year to taking on the role of Editor in third year, I have had the privilege of growing, learning, and leading an incredible team. As a Co-editor I quickly discovered the value of teamwork and communication. Fast-forward to my third year, and I was honored to take on the role of the Editor. Under constant guidance of Ms. Snigdha Bhatt, who not only encouraged me to navigate the complexities of managing a team but also supporting my creative visions, I learnt a lot. Working alongside my Co-Editor Shayontika and the Editorial team, I realized the real meaning of leadership which is about motivating and guiding others to reach their full potential. Throughout my journey, I have come to realize that one must always be hungry to learn more.*

*I hope just like daffodils I always create a sweet and inspiring atmosphere for my growth along with others around me. Just like the sweet fragrance of daffodils remind me of the warmth, comfort, and the importance of holding onto that sense of curiosity and awe I wish anyone who takes the same responsibility in the coming years feels the same.*



**Harshita Thakur**  
**BA English Honours III**

#### Student Co- Editor

*As I write this message, I'm overwhelmed with emotions. My journey as Co-Editor has been an incredible ride, filled with growth, learning, and unforgettable experiences. I've had the privilege of working with some of the most talented, passionate, and dedicated individuals.*

*One of the most valuable lessons I've learned is the importance of leadership, teamwork, and communication. I've been fortunate to have an amazing team that has supported me every step of the way, and I'm especially grateful to my Editor, Harshita Di, who has mentored me throughout my journey.*

*As I look back in time as the Co-Editor, I'm filled with a sense of pride and accomplishment. I'm reminded of the Smeraldo, a fictional flower that inspires me to always stand for truth and courage, even in the face of adversity. Just like the Smeraldo, I believe that truth and integrity are essential, and I strive to uphold these values in all that I do.*

*The Smeraldo also represents the challenges and difficulties that we face in life. But even in troubled circumstances, the beauty of this flower shouldn't go unnoticed. It's a reminder that even in the darkest times, there is always hope and always something to be learned.*

*As I move forward, I'll carry the lessons of the Smeraldo with me, and I'll continue to strive for truth, courage, and integrity in all that I do.*



**Shayontika Chakraborty**  
**BA English Honours II**

*Editorial Team of the College Magazine- ECHOES*



१६९

छात्र संपादिका

हर वर्ष की तरह, इस बार भी सेंट बीफ़स महाविद्यालय की 'इकोज़ि' परिक्राके इस नवीन संस्करण को आप सभी पाठकोंके सम्प्रक्ष प्रस्तुत करने में हमें बहुत धूम्री और गर्व महसूस हो रहा है। हमारा महाविद्यालय न केवल छात्राओंको अकादमिक क्षेत्रमें आगे बढ़ने का मौका देता है, बल्कि इससे इतन, सामाजिक मुद्दों के प्रति हमें और ज्ञानांतराल के लिए विदेश से हमारे भीतर जिम्मेदारियों से भावान का दुर्वार भी विकसित करता है। 'इकोज़ि' परिक्राके हिंदी प्रभाग की सम्पादिका और सहायता सम्पादिका का पद सभालते हुए हमें जान कि हमारे महाविद्यालय की छात्राओंमें संरक्षणात्मक कौशल विद्यालय है। उसी दृष्टि को और परिवर्कृत करने में हमारी प्रधान सम्पादिका, डॉ दीविना अक्षयवर्द्धन की हम आपाती हैं, जिन्होंने न केवल हमारे सम्पादन कौशल को निखारा, बल्कि हिंदी भाषा और उसमें सूजनात्मक कारों को फॉलीभूत करने के, इसके बारे में हमारा मार्गदर्शन किया।

यह बहुत खुशी की बात है कि हम कविताओं, प्रेरक कहानियों, फिल्म समीक्षाओं तथा लोक कथाओं के माध्यम से छात्राओं की सर्वनामकता उत्तमतम् रख पार हैं, जो दर्शाता है कि ये छात्राएं अपने समाज और परिवेश के प्रति कितनी सजग हैं। यह प्रतिका केवल लेखों का संग्रह नहीं है, यह हमारे विचारों भावनाओं और उपलब्धियों का प्रतिविवेद है-हमारे कानोंले समदृष्टि की जीवंत भावना का सच्चा प्रतिनिधित्व है।

आज की विकसित होती दृनिया में शिक्षा अब पापक पुस्तकों तक ही सीमित नहीं रह गई है। यह व्यक्तिगत विकास, नवप्रर्दन और रसचनात्मक अभियुक्ति के बारे में है। इस प्रतिका के माध्यम से हमारा लक्ष्य छात्राओं की अपनी प्रतिभा दिखाने, अपने अनुभव साझा करने और अपनी राय व्यक्त करने के मध्य बदल करना है। प्रत्येक पृष्ठ हमारे कलाकारों और योगदानकर्ताओं की वैचारिकता और समर्पण का प्रमाण है, जिन्होंने हम संस्कृति को विशेष बनाया है। अपनी महानी प्रतिभा का विनाश करना चाहिए।

हम इस परिक्रिया में अपना समय और प्रयास देने वाले सभी लोगों के प्रति हांदिक आभार व्यक्त करते हैं। हमारी संपादकीय टीम, संकाय सदस्यों और छात्राओं को विशेष धन्यवाद, जिन्होंने इस प्रकाशन को संभव बनाया।

हमें उम्मीद है कि यह पत्रिका आपको प्रेरित करेगी, नए विचारों को जन्म देगी।

## सह-संपादिका

मूरजमुखी दृढ़ता का प्रतीक है, जो हमेशा सूरज की ओर मुड़ता है और कठिन से कठिन परिस्थितियों में भी मजबूती से खड़ा रहता है। यह हमें सिखाता है कि हमें प्रकाश की ओर बढ़ना चाहिए, विकास की अपनाना चाहिए और आत्मविश्वास के साथ खिलना चाहिए।

जानकारी है कि नव प्रकाशन का नाम 'बाल-बाल' था। यानि यह कालीन बालादार वाला वर्षा का नाम था। इसके अन्तर्गत यह वर्षा का नाम है—  
मैं स्वयं को इस मूल में देखती हूँ और इससे गरबाई में जड़ हुआ मृगसंसार की तरह, मैं भी कठिनाईयों को गले लगाती हूँ,  
जान की ओर बढ़ती हूँ और निरतर आगे बढ़ने का संकल्प रखती हूँ हर चुनीती की मैं रुकावट नहीं, बल्कि मज़बूत बनने की एक सीधी माननी  
है रचनात्मक विचारों के नेतृत्व से लेकर धारा की सुदर्शन तक, दिंदों हाथ-संपादक के रूप में मेरी यात्रा जिम्मेदारी, सीखने और  
प्रशिक्षण के लिए निर्माता है। तब—तैयारी की तरफ—तैयारी की तरफ—यह अधिक व्यापक विचार की सीधी प्रवाहिका की तरफ आती है।

आपभवाक्त सभा रहा है। हर चुनातन मरा जड़ा का आर आधक मजबूत किया है और मर विकास का प्रारंत किया है। मैं तहेदिल से अपेक्षा कॉलेज, शिक्षकों और संपादकीय टीम का धन्यवाद करती हूँ, जिन्होंने मुझ पर विश्वास किया और मुझे कॉलेज पत्रिका की सह-संपादक के रूप में सहायता करने का यह समृद्ध अनुभव प्रदान किया। यह यात्रा नेतृत्व, सीखने और व्यक्तिगत विकास से भरपूर रही है।



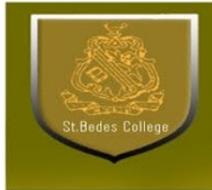
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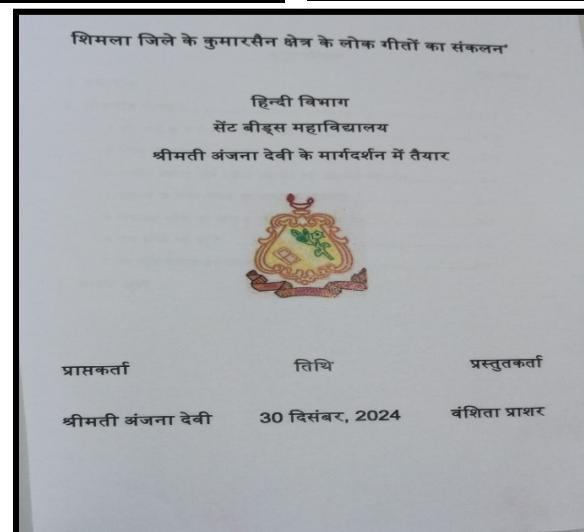
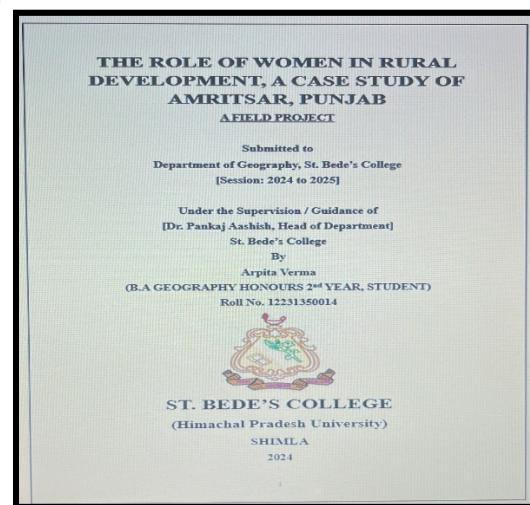
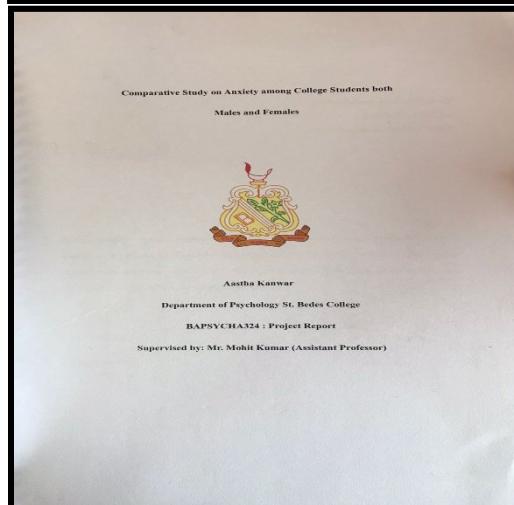
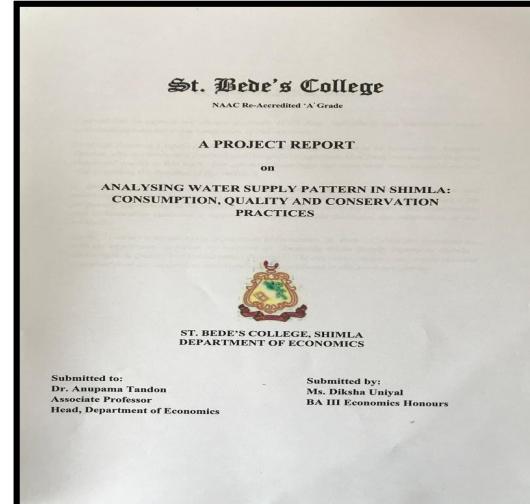
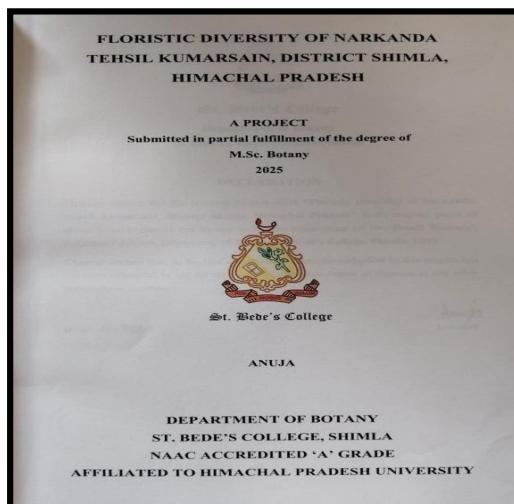
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## RESEARCH WORK

<p>A Project Report On "Saving and Investment Patterns of Apple Producers in Shimla"</p>  <p>SUBMITTED IN PARTIAL FULFILMENT OF THE DEGREE OF <u>BACHELOR OF BUSINESS ADMINISTRATION</u> DEPARTMENT OF BBA <u>ST. BEDE'S COLLEGE, SHIMLA</u></p> <p>SUPERVISED BY: - Ms. Divya Sharma Department of commerce St. Bede's College Shimla</p> <p>SUBMITTED BY: - Arushi Azad BBA/ 3<sup>rd</sup> Year University Roll No. - 5220830001</p>	<p>A RESEARCH PROJECT ON FINANCIAL ANALYSIS OF TATA STEEL COMPANY</p>  <p>ST'S BEDE'S COLLEGE, SHIMLA NAVBHAR In fulfillment of the degree of Bachelor of Business Administration (2022-2025)</p> <p>SUBMITTED TO : MISS DIVYA SHARMA ASSISTANT PROFESSOR</p> <p>SUBMITTED BY : ADITI GANDOTRA BBA 6<sup>th</sup> SEMESTER ROLL NO: 5220830004</p> <p>DEPARTMENT OF COMMERCE &amp; MANAGEMENT ST BEDE'S COLLEGE, NAVBHAR, SHIMLA 171002</p>
<p>A PROJECT REPORT ON CONSUMER SATISFACTION OF SBI AND HDFC BANK IN SHIMLA: A COMPARATIVE STUDY</p>  <p>SUBMITTED IN PARTIAL FULFILMENT OF THE DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION ST.BEDES'S COLLEGE, NAVBHAR SHIMLA</p> <p>SESSION 2022-2025</p> <p>SUPERVISED BY: DR RAMAN MATHARU BASSI ASSISTANT PROFESSOR COMMERCE &amp; MANAGEMENT DEPT</p> <p>SUBMITTED BY: GARIMA HETTA ROLL NO: 5220830009</p>	<p>PROJECT REPORT ON "A study on Awareness and Customer Satisfaction in the uses of 'YONO SBI' app"</p>  <p>SUBMITTED IN PARTIAL FULFILMENT OF THE DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION ST. BEDE'S COLLEGE SHIMLA</p>  <p>SESSION 2023- 2025</p> <p>UNDER SUPERVISE OF:- DR. RAMAN BASSI ASSISTANT PROFESSOR</p> <p>SUBMITTED BY:- JIYA GUPTA ROLL NO-5220830010 BBA- 6TH SEMESTER</p>

*Research Work Done by Advanced Learners of Various Departments*



### Research Work by Advanced Learners



## INTERNSHIPS DONE BY ADVANCED LEARNERS

**CA**

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**CHARTERED ACCOUNTANTS**  
Maple Hill Plaza, A-Block, 3rd Floor,  
SCO 306 / 308, By Pass Road, Kamla Nagar,  
Shimla-171006 (H.P.) Phone : (O) 0172-2920060  
Mobile : +91 94590 33000, +91 94590 88000  
Email : [ajmasharma@gmail.com](mailto:ajmasharma@gmail.com), [ajmasharma@yahoo.com](mailto:ajmasharma@yahoo.com)

Ref. No: CA-JM/E - 21 Date: 30/07/2024

**TO WHOM IT MAY CONCERN**

This is to certify that Miss Sneha Sharma D/o Sh. Bhag Singh r/o Hari Vilas, Ananddevi Shimla H.P. has undergone training with our firm from 23/06/2024 to 30/07/2024. During this period, she has acquired good knowledge of data entry in (computerized especially Tally software and manual), accountancy, and also acquired good knowledge of compliance with Registrar of Companies, Goods & Service Tax, Employees Provident Fund deptt. She is professionally sound, hardworking and devoted student. During her training she has been found sincere, reliable, trustworthy, sociable, and pleasant. We wish her all success.

For JMA & Co  
Chartered Accountants  
CA Manoj Kumar  
(Partner)  
(M.No. 509042)  
FRN 021876 N

Dated: 30/07/2024

*Miss Sneha Sharma: Department of Commerce and Management*

**CA**

**JMA & CO.**  
**CHARTERED ACCOUNTANTS**  
Maple Hill Plaza, A-Block, 3rd Floor,  
SCO 306 / 308, By Pass Road, Kamla Nagar,  
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Ref. No: CA-JM/E - 22 Date: 30/07/2024

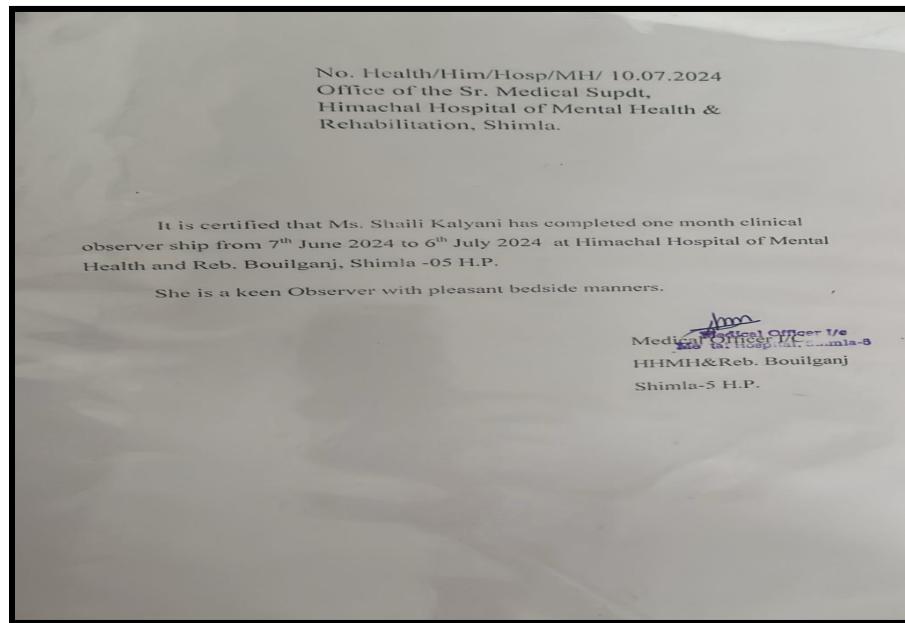
**TO WHOM IT MAY CONCERN**

This is to certify that Miss Sneha Bansal d/o Sh. Sohan Lal Bansal r/o Village Anji, P.O. Tarsadevi, Tehsil & Distt. Shimla H.P. has undergone training with our firm from 23/06/2024 to 30/07/2024. During this period, she has acquired good knowledge of data entry in (computerized especially Tally software and manual), accountancy, and also acquired good knowledge of compliance with Registrar of Companies, Goods & Service Tax, Employees Provident Fund deptt. She is professionally sound, hardworking and devoted student. During her training she has been found sincere, reliable, trustworthy, sociable, and pleasant. We wish her all success.

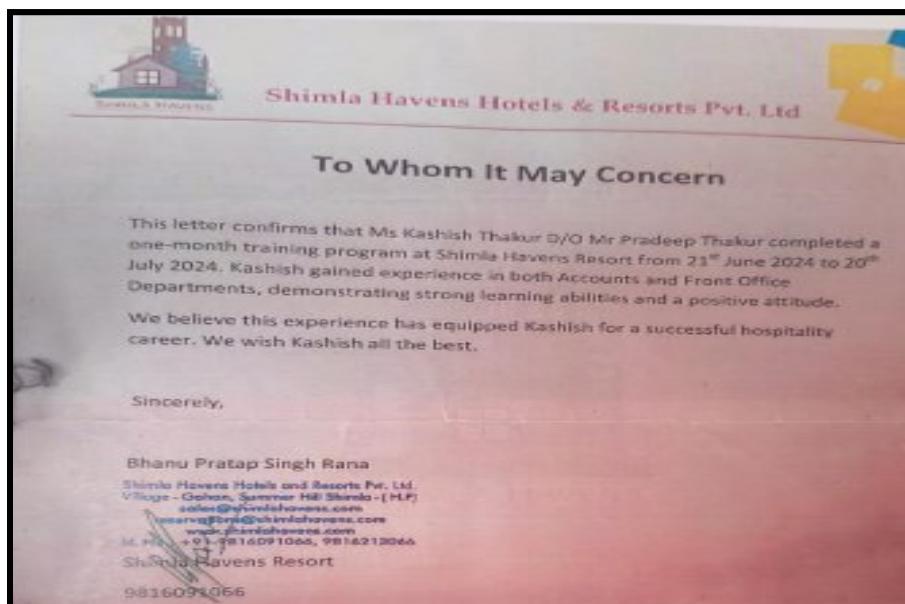
For JMA & Co  
Chartered Accountants  
CA Manoj Kumar  
(Partner)  
(M.No. 509042)  
FRN 021876 N

Dated: 30/07/2024

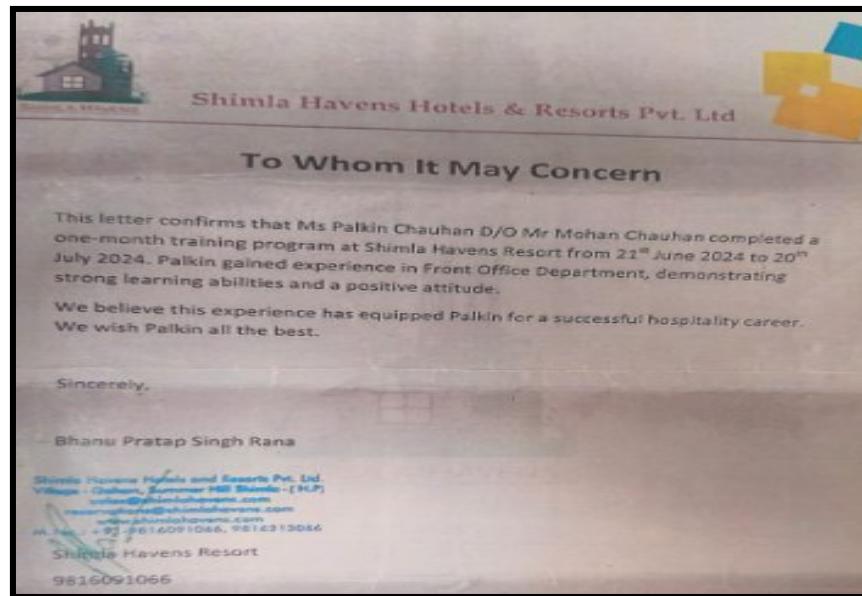
*Miss Sneha Bansal: Department of Commerce and Management*



***Ms. Shalini Kalyani: Department of Psychology***



***Miss Kashish Thakur: Department of Commerce and Management***



**Miss Palkin Chauhan: Department of Commerce and Management**



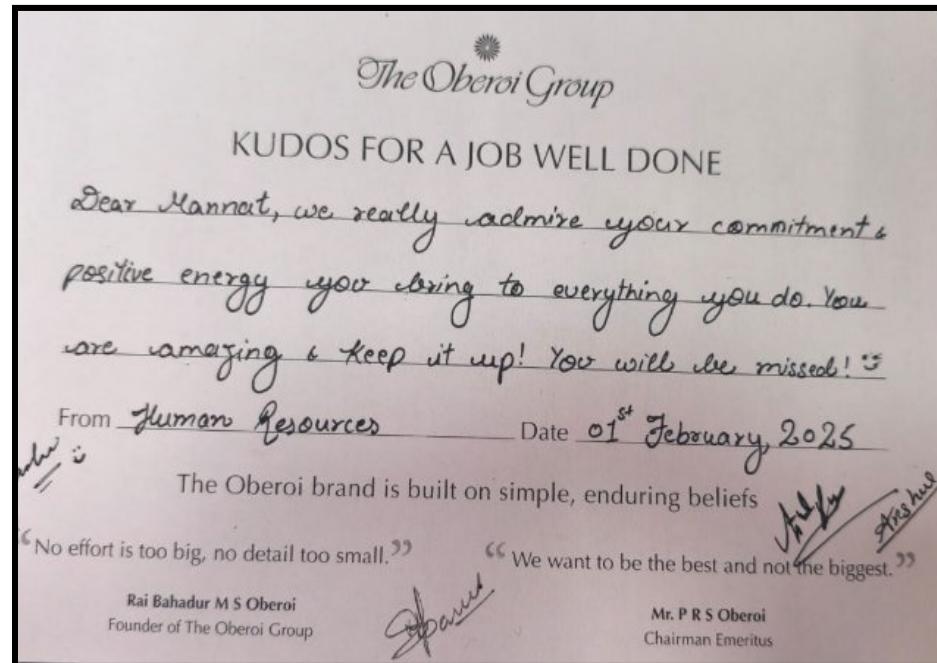
**Ms. Mamta Mehr:; Department of Biotechnology**



***Miss Riya Sharma: Department of Commerce and Management***



***Ms. Mamta Mehra: Department of Biotechnology***



### *Miss Mannat Puri: Department of Commerce and Management*



### *Ms. Prabhnoor Kaur: Department of Psychology*



## RECOMMENDATION LETTERS

  
St. Bede's College  
Bhimsa 171002  
(UGC-NAAC "A" Grade Re-Accredited)  
College with Potential for Excellence  
Phone: 0177-28424301, Fax: 0177-28424398  
www.sbedescollege.in, E-mail: bedescollege@gmail.com

October 15, 2025

**To Whom It May Concern**

I am pleased to recommend Ms. Jaisal Shekhawat for the position of Assistant Professor in English at your institution. As a student in the Department of English at St. Bede's College, she consistently impressed me with her academic ability and exemplary conduct.

Ms. Shekhawat completed both her B.A. (Hons.) and M.A. in English with excellent results. Her achievements in national-level examinations further highlight her merit — she secured the 99.32 percentile in UGC-NET and an All-India Rank of 140 in GATE. These accomplishments reflect her dedication, analytical ability, and strong scholarly potential.

She actively participated in seminars, workshops, and paper presentations, always contributing thoughtful perspectives. Her clarity in understanding and interpreting literary texts and theories is commendable, and she communicates her ideas with confidence and precision.

Equally noteworthy are her personal qualities. She is sincere, disciplined, and dependable, displaying maturity and respect in all academic interactions. Her passion for literature and responsible attitude make her well suited for a teaching career.

I am confident that Ms. Jaisal Shekhawat will be an asset to your faculty. I strongly support her application and wish her every success.

Should you require any further information, please feel free to contact me.

Yours sincerely,

  
Dr. Deepati Pajni  
Head of English Department

*Ms. Jaisal Shekhawat*





St. Bede's College  
#Bhimsa-171002  
(UGC-NAAC "A+" Grade Re-Accredited)  
College with Potential for Excellence  
Phone: 0177-2842304, Fax: 0177-2842498  
www.stbedescollege.in, E-mail: bedescollege@gmail.com

**LETTER OF RECOMMENDATION**

**TO WHOM IT MAY CONCERN**

I Dr. Savita Rana am pleased to recommend my student **Ms. Sizzel Rana** for admittance into the Post Graduate Program in your renowned institute. I have been associated with her for three years during her Undergraduate Program [BBA] as her professor and mentor.

**Sizzel Rana** has a sound knowledge of fundamentals. This was observed during her active interaction during class discussions. She holds the ability to perform an impromptu interactive demonstration. She is a dedicated and committed student. She completed all the tasks and assignments given to her on time. I have taught her subjects like **Statistics for Business Decisions**, **Business Accounting**, and **Human Resource Management**. She has performed well in all my subjects. She was amongst the top five students in her class.

On a personal level, **Sizzel Rana** is a heedful young lady who embodies the traits of taking challenges and manages to overcome them with flying colors. I observed this when I saw her taking responsibility for organizing and managing several events and functions. These events were organized on both intra and inter-college levels. She did this while she was the Council Member of the college.

To conclude, I would like to reiterate my strong recommendation for **Sizzel Rana**. I assure you that she will give her all and will try her best to meet your standards.

Thank You  
Warm Regards

*Savita Rana*  
St. Bede's College  
Dr. Savita Rana, Asst. Prof. (HOD)  
Department of Commerce and Management  
St. Bede's College, Shivalik [H.P.]  
CONTACT: 9418593979  
EMAIL: savitaranabedes@gmail.com

***Ms. Sizzel Rana***



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**TO WHOM IT MAY CONCERN**

It's a pleasure for me to recommend Ms. Radhika Malhotra, one of my promising students of English Honours. for admission to your University.

As her college professor I have seen that Radhika is a hard working and diligent student with an active class participation. Also she was very regular with her classes. I have seen her work over the three years of her under graduate study in over six of my subjects. She has been an inquisitive and ardent student throughout her time with me.

I, therefore recommend her for admission to your University.

*Deepti Pajni*  
Dr. Deepti Pajni  
HoD, Dept. of English

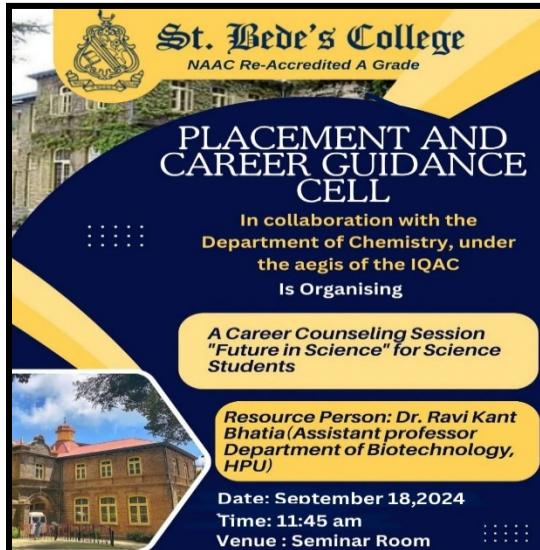
***Ms. Radhika Malhotra***



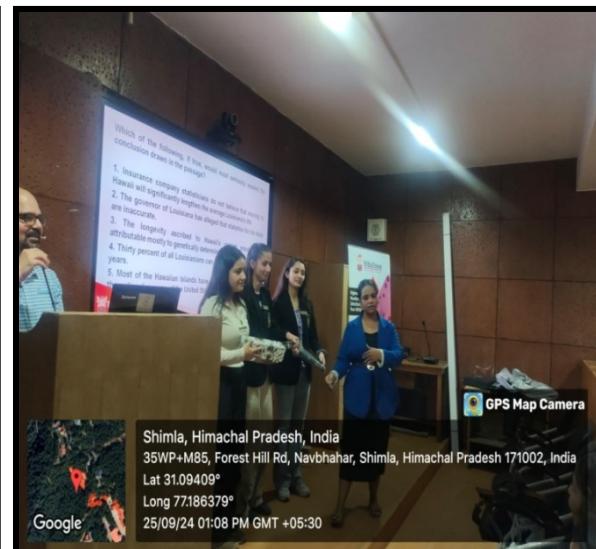
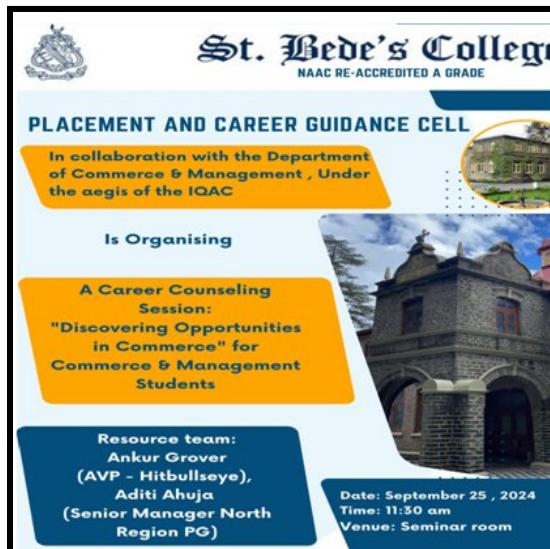
## PLACEMENT DRIVES

[Placement and Career Guidance Cell](#)

[\(All-reports-2024-25.pdf\)](#)



*A Career Counseling Session Conducted by Placement and Career Guidance Cell in Collaboration with Department of Chemistry: September 18, 2024*



*A Career Counseling Session Conducted by Placement and Career Guidance Cell in Collaboration with Department of Commerce and Management: September 25, 2024*



**St. Bede's College**  
NAAC RE-ACCREDITED A GRADE

**PLACEMENT AND CAREER GUIDANCE CELL**

In collaboration with the Department of Economics, Under the aegis of the IQAC

Is Organising

A Career Counseling Session: "Exploring Opportunities in the Arts" for Humanities Students

Resource Team Members:

- Mr. Dharamjit Singh (Founder & CEO)
- Ms. Poonam Rai (Co-Founder & Director)
- Ms. Annel (HR Manager, Operations)
- Ms. Anjali Bhardwaj (Senior HR Executive)
- Ms. Parmjeet Kaur (Senior . Counselor)

Date: September 18, 2024  
Time: 12 pm  
Venue: Auditorium



*A Career Counseling Session Conducted by Placement and Career Guidance Cell in Collaboration with Department of Economics: September 18, 2024*



## AWARDS AND ACHIEVEMENTS

B.A. I			B.A. II		
SUBJECT	POSITION	NAME OF THE STUDENT	SUBJECT	POSITION	NAME OF THE STUDENT
Political Science	First	Annandita Sharma	Political Science	First	Riya Sharma
	Second	Payal Jamwal		Second	Janvi
Psychology	First	Kritika Thakur	Psychology	First	BHUMIKA VERMA
	Second	Gurmilan Monga		Second	AKRITI BHARDWAJ
English	First	Suhani Ghai	English	First	Shagun Majta
	Second	Gauri Negi		Second	Anushka Chauhan
Compulsory English	First	Shrooti Sharma	Compulsory English	First	Jahnvi
	Second	Sanchi (B.Com 1)		Second	Priyal Sharma
Economics	First	Shrooti Sharma	Computer Science	First	Monalika Hans
	Second	Archi Chauhan		Second	Aashrita Goie
Computer Science	First	Jaanvi Singh	History	First	Kritika Pundir
History	First	Diana Kaith		Second	Himani Verma
	Second	Annandita Sharma	Geography	First	Kritika Chaudhary
Geography	First	Vrity Sharma		Second	Aanya Saroch
	Second	Srijal Sharma	Hindi Compulsory	First	Himani Verma
Hindi Compulsory	First	Harshita Sharma		Second	Aanya Saroch
	Second	Prisha Rawal			Muskan Chandel
B.A. III			B.A. I (Honours)		
SUBJECT	POSITION	NAME OF THE STUDENT	SUBJECT	POSITION	NAME OF THE STUDENT
Political Science	First	Meenakshi Kumari	English	First	Deeksha Singh Jaryal
		Palk		Second	Mitali Kaitha
		Shruti	Psychology	First	Mannat Kapoor
	Second	Minakshi Sharma		Second	Muskan Chauhan
Psychology	First	Muskan Verma	Economics	First	Avani Thakur
	Second	Alish Chauhan		Second	Silvi
English	First	Deepanjali Sharma	Geography	First	Arpita Verma
	Second	Samridhi Pathak		Second	Tamanna Nautiyal
Economics	First	Aastha Raitka			Sunidhi Paul
Computer Science	First	Aarshita	B.A. II (Honours)		
	Second	Muskan Sharma	SUBJECT	POSITION	NAME OF THE STUDENT
History	First	Aditi Raj	English	First	Harshita Thakur
	Second	Riya Mehta		Second	Nikita Thakur
Geography	First	Anushka	Psychology	First	Anushka Kainthla
	Second	Sejal Verma		Second	Vrinda Sharma
Hindi	First	Tammana Thakur	Economics	First	Diksha Uniyal
	Second	Pranjal		Second	Harshita Thakur
Nutrition and Health Education	First	Neha Thakur	Geography	First	Parul Mehta
	Second	Pallavi Sareik		Second	Devangi Sharma



B.A. III (Honours)			B.Sc. I		
SUBJECT	POSITION	NAME OF THE STUDENT	SUBJECT	POSITION	NAME OF THE STUDENT
English	First	Suhani Pathak	BOTANY	First	AARUSHI MEHTA
	Second	Tamanna		Second	DEEVA BALI
Psychology	First	Aashmeen Kohri	ZOOLOGY	First	DEEVA BALI
	Second	Praneeta Kamal		Second	ADITI
Economics	First	Megha Antil	CHEMISTRY	First	AASTHA SHARMA
	Second	Mannat Verma		Second	DEEVA BALI
Geography	First	Abhiram Biju	PHYSICS	First	PAYAL MEHTA
		Tashika Chauhan		Second	ADITI SHARMA
	Second	Pooja Kumari	MATHS	First	PAYAL
M.A I				Second	ADITI SHARMA
SUBJECT	POSITION	NAME OF THE STUDENT	COMPUTER SCIENCE	First	VASUNDHARA SHARMA
English	First	Ayushi		Second	ADITI SINGH
	Second	Srishti Basnet	B.Sc. (HONS.) MICROBIOLOGY	First	-
M.A II				Second	-
SUBJECT	POSITION	NAME OF THE STUDENT	B.Sc. (HONS.) BIOTECHNOLOGY	First	ANSHIKA THAKUR
English	First	Priyanshi Goodwill		Second	ANSHITA
	Second	Jaisal Shekhawat			
B.Sc II			B.Sc. III		
SUBJECT	POSITION	NAME OF THE STUDENT	SUBJECT	POSITION	NAME OF THE STUDENT
BOTANY	First	HARSHITA BANYAL	BOTANY	First	RIYA THAKUR
	Second	RISHIKA NEGI		Second	AASTHA SHARMA
ZOOLOGY	First	PRANJAL AZAD	ZOOLOGY	First	KHUSHBOO SHARMA
	Second	LAKSHYA SHARMA		Second	SAMRITI
CHEMISTRY	First	SHOURYA SHARMA	CHEMISTRY	First	SAKSHI SHARMA
	Second	SANYOGITA CHAUHAN		Second	SHREYA SHARMA
PHYSICS	First	AISHANI KANWAR	PHYSICS	First	TANYA DHIMAN
	Second	KRITIKA RATHORE		Second	SHWETA CHAUHAN
MATHS	First	HIMANI	MATHS	First	DIVYANSHI DESHTA
	Second	ROOPANSI		Second	DIVYA MANGAL
COMPUTER SCIENCE	First	-	COMPUTER SCIENCE	First	SHREYA CHADDA
	Second	-		Second	-
B.Sc. (HONS.) MICROBIOLOGY	First	-	B.Sc. (HONS.) MICROBIOLOGY	First	BHAWANA VERMA
	Second	-		Second	SRIJAN CHAUHAN
B.Sc. (HONS.) BIOTECHNOLOGY	First	KANAN SHARMA	B.Sc. (HONS.) BIOTECHNOLOGY	First	ALISHA
	Second	VAISHNAVI		Second	ADITI THAKUR



M.Sc. Botany I		
SUBJECT	POSITION	NAME OF THE STUDENT
M.Sc	First	SAKSHI BHARDWAJ
	Second	SAKSHI SHARMA
M.Sc. Botany II		
SUBJECT	POSITION	NAME OF THE STUDENT
M.Sc	First	SHIKHA THAKUR
	Second	PRIYA NIRALA

BCA I		
Subject	Position	Name of the Student
BCA	First	TARANA SHARMA
	Second	NISHKRITI
BCA II		
Subject	Position	Name of the Student
BCA	First	ANKITA NEGI
	Second	PALAK THAKUR
BCA III		
Subject	Position	Name of the Student
BCA	First	PRIYAMVADA THAKUR
	Second	MUSKAN SHARMA

B.Com I		
Subject	Position	Name of the Student
B.com	First	Parikshita Narwal
	Second	Sanchi
B.Com II		
Subject	Position	Name of the Student
B.com	First	Shreya Sharma
	Second	Sukriti Sharma
B.Com III		
Subject	Position	Name of the Student
B.com	First	Astha Mehta
	Second	Sargam Sharma

BBA I		
Subject	Position	Name of the Student
BBA	First	SHIMMER
	Second	MUSKAN KAUR
BBA II		
Subject	Position	Name of the Student
BBA	First	GARIMA
	Second	BHANVI KANWAR
BBA III		
Subject	Position	Name of the Student
BBA	First	SIMRAN DOGRA
	Second	MUSKAN SHARMA



## HACKATHON



*Department of Computer Science*



**St. Bede's College Shimla**  
NAAC Re-Accredited A-Grade  
**HACKATHON & IDEATION CELL**  
*Organizing*  
**HACKATHON MARATHON**  
Under The Aegis of IQAC  
in collaboration with  
Department of Computer Science  
*(For our bright minds in technology)*

Idea Registration: Dec. 12, 2024-Dec. 22, 2024  
Results of Selected Ideas: Dec. 28, 2024  
Prototype Demonstration: Feb. 17, 2025

First Prize: Rs. 3000.00/ with trophy and certificates  
Second Prize: Rs. 2000.00/ with trophy and certificates

Idea Registration: <https://forms.gle/ThvRxeYsNgEqDp9w5>

hackathonst.bedescollege@gmail.com

**President (Hackathon Cell)**  
+91-7807145173

**Secretary (Hackathon Cell)**  
+91-7876575981



*Department of Computer Science*



## INTER COLLEGE ACTIVITIES



*Students Attended One-Day Workshop at COE Govt. College Sanjauli: December 07, 2024*



*Hands- on- Training on Melissopalynology at COE: December 07, 2024*



*Intercollege Economics Literacy Meet Organized by Department of Economics: March 18, 2025*



*Debate Competition Organized by the College: 19 September, 2024*



*Inter college Quiz Competition on World Mental Health Day Organized by Department of Psychology: 07October, 2024*



## WORKSHOPS



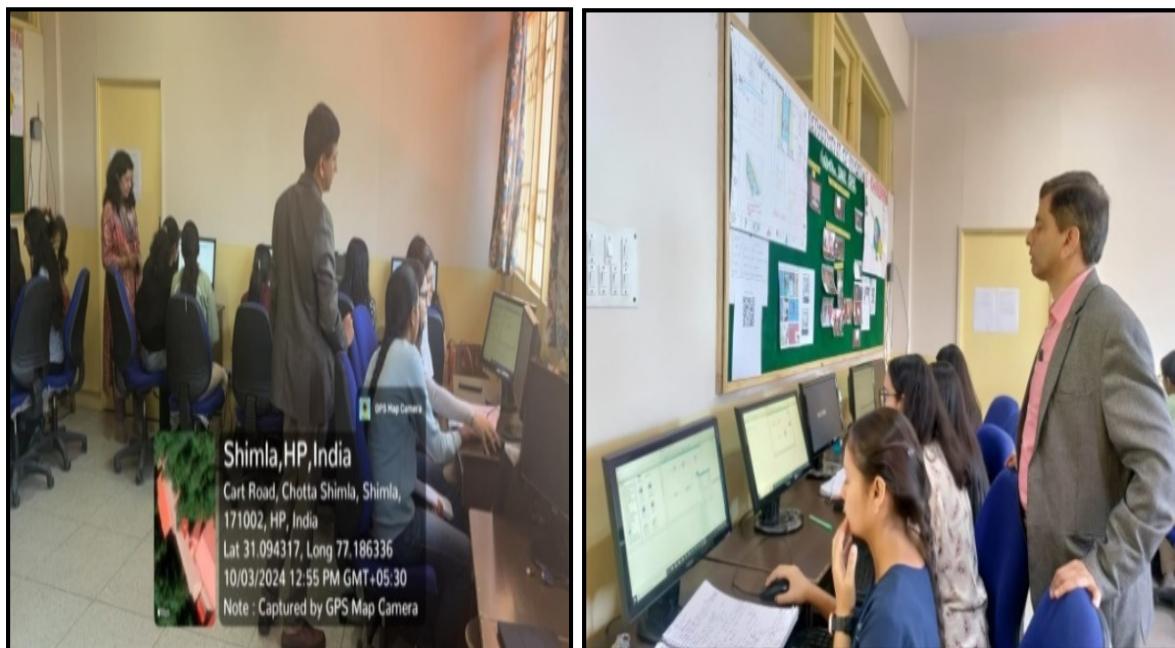
*Workshop on Stock Market Organised by Department of Commerce and Management: 8 August, 2024*



*Workshop on “Basic Word Processing Tools” at Sanatan Dharam Senior Secondary School, Ganj Bazaar, Shimla Organised by Department of Computer Science; September 20, 2024*



**Workshop on Xcos- A Simulating Tool Organized by Department of Physics: October 3, 2024**



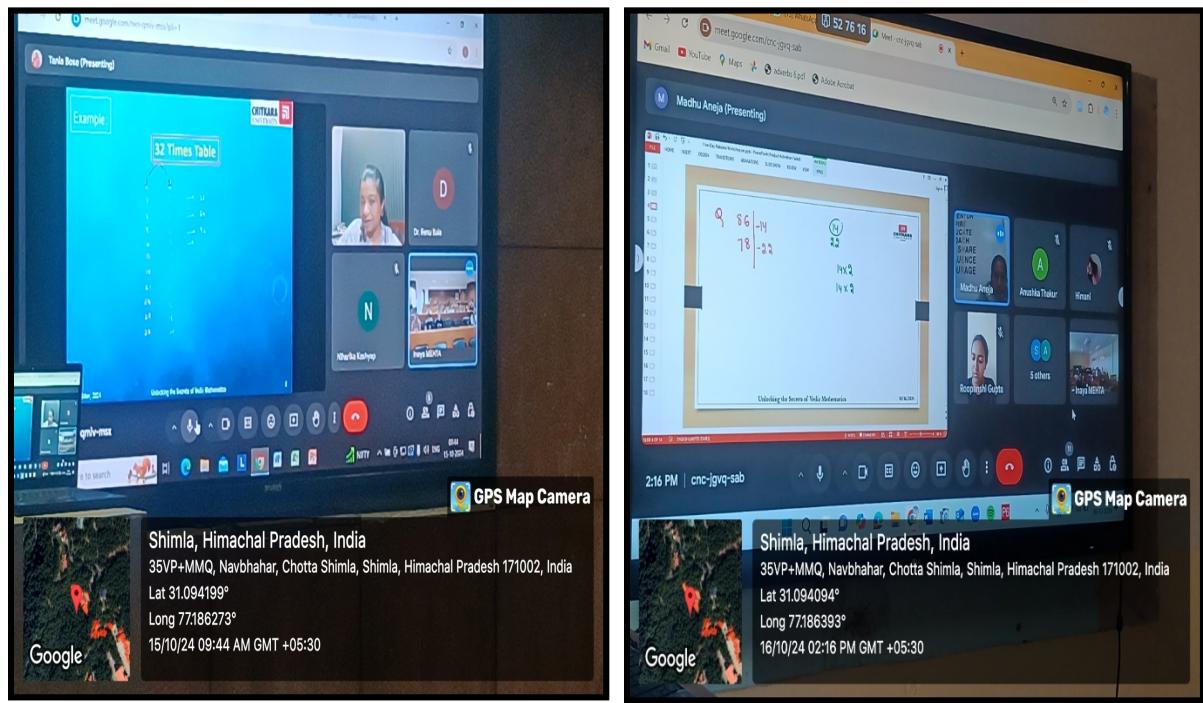
**Workshop on Xcos- A Simulating Tool Organized by Department of Physics: October 3, 2024**



***Two Days Workshop on 'Skill Development for Young Budding Entrepreneurs' Organized by Department of Biotechnology at St Bede's College in partnership with the Biotechnology Incubation Centre of the Department of Biotechnology at HPU Shimla: October 4-5, 2024***



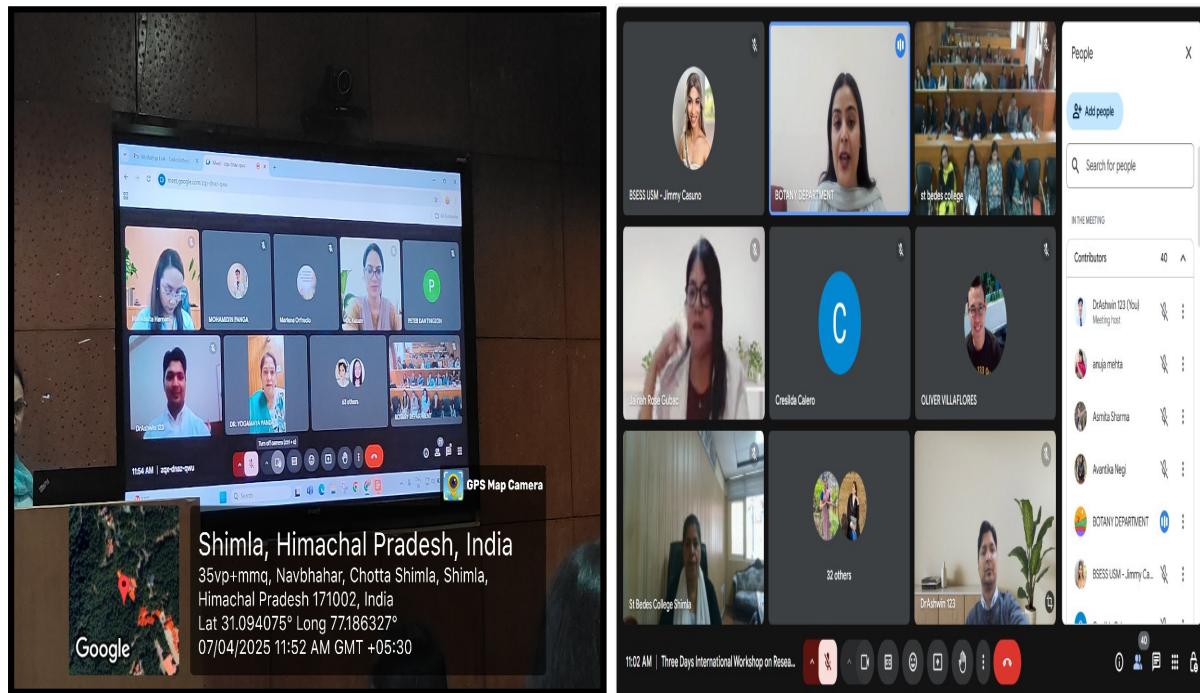
**Workshop on Creative Writing in Mass Media Organized by Department of English: October 5, 2024**



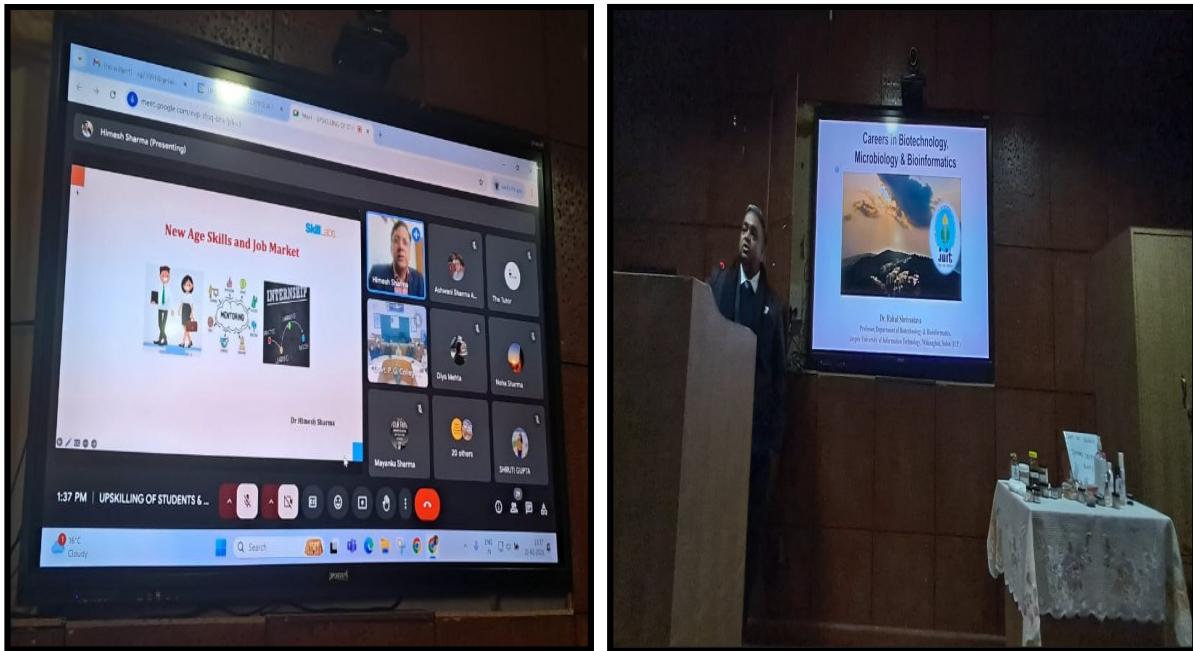
**5 Day Workshop on “Unlocking the Secrets of Vedic Mathematics” Organized by Department of Mathematics: October 15- 19, 2024**



**Workshop on BMI Conducted by Department of Nutrition and Health Education for NSS Students: February 21, 2025**



**Three-Day Online International Workshop on Research Methodology by Department of Botany: April 7- 9, 2025**



*Seminar Conducted by the Department of Biotechnology*



*Workshop Conducted by Department of Computer Science: December 12, 2024*



***3 Day Training Program Attended by 6 Students of Botany on Application of Bio Fertilizers and Bio Pesticides in Forestry Practices: September 25-27, 2024***



*The 3-Day Training Program on “Seed, Nursery and Plantation Techniques of Oak Species” for Other Stakeholders “for M.Sc. Botany Students at ICFRE-Himalayan Forest Research Institute (HFRI), Shimla: 23-25, October 2024*



*Students of Physics Department Performing Experiment Using Stewart And Gee's Tangent Galvanometer to Find Out Variation of Magnetic Field With Distance: October 24, 2024*



*Students Performing Purification of Organic Compound in Chemistry Laboratory: December 17, 2024*



*Section Cutting of Plants Specimen in Botany Laboratory: September 05, 2024*

## CREATIVE WORK (SAMPLES)



*Presentation of Beauty and Wellness Products Synthesized in the Chemistry Lab: February 28, 2025*



*Art Exhibition Conducted by College Students*



*Diya's Exhibition Presented by the College Students*



*Products Made by Students of Financial Lab Incubator Centre: November 22, 2024*

## *Newsletter*

**VOLUME IX**

ST. BEDE'S COLLEGE, SHIMLA  
DEPARTMENT OF COMMERCE AND MANAGEMENT

**NEWSLETTER 2024-2025**

*KNOWLEDGE ZENITH*

**Perfect Freedom is as necessary to health and vigor of commerce as it is to health and vigor of citizenship**  
-Patrick Henry

*Department of Commerce and Management*

**APRIL 15, 2025**

**CYBER SECURITY**

E-NEWSLETTER BY DEPARTMENT OF COMPUTER SCIENCE



**HOW TO PROTECT YOURSELF ONLINE**

- Use Strong Passwords – Enable multi-factor authentication for extra security.
- Update Software Regularly – Patch vulnerabilities before hackers exploit them.
- Beware of Suspicious Emails – Don't click on unknown links or attachments.
- Secure Your Wi-Fi – Change default passwords and use encryption.
- Monitor Your Accounts – Regularly check for unauthorized activity.

**FEATURED ARTICLE**

**"Staying Secure in the Digital Age"**

The rise of cyber threats has made digital security more crucial than ever. From phishing attacks to ransomware, learn how to protect your data and stay safe online.

*Department of Computer Science*



NEWSLETTER 2024-25 | VOL. XI

## BEDEnomics

ST. BEDE'S COLLEGE, SHIMLA  
DEPARTMENT OF ECONOMICS

**THE ECONOMY OF HARAPPAN CIVILIZATION: A LEGACY OF TRADE AND INNOVATION**

Ever since the existence of civilizations, humans have been trading to facilitate exchange. But trading can happen without coins also, by recording debt. It is debt that played an essential role in the creation of one of the earliest civilizations. The Harappan Civilization, also known as the Indus Valley Civilization (2600-1900 BCE), was one of the world's earliest urban cultures. This civilization was built on a strong economic foundation driven by trade, agriculture, and craftsmanship. Archaeological evidence reveals a sophisticated economic system that influenced regional and long-distance commerce. The Harappans were highly skilled artisans, producing high-quality goods that fueled their economy. Some notable industries included pottery and ceramics, bead-making, metalwork, and textile production. These industries not only met local demand but also

sites, indicating a centralised system of trade and taxation. The presence of granaries suggests surplus food storage, possible for redistribution or trade purposes. The standardization of city layouts, including grid-patterned streets and advanced drainage systems, suggests economic planning and administrative control. Around 1900 BCE, the Harappan Civilization declined due to a combination of factors, including environmental changes, shifting river courses, and possibly declining trade with Mesopotamia. As agriculture suffered, urban centers were abandoned, leading to economic collapse. The Harappan Civilization's economy was an intricate system of agriculture, trade, industry, and governance. Its sophisticated trade networks and urban planning reflect an advanced economic model that influenced later civilizations. The archaeological remains of Harappa and Mohenjo-Daro provide valuable insights into one of the earliest examples of an organized economic system in human history.

### Department of Economics

VOLUME III

## ST. BEDE'S COLLEGE

E-NEWSLETTER BY THE DEPARTMENT OF POLITICAL SCIENCE  
2024-2025

**SATIRE AND THE STATE**

Where politics meets punchlines, satire holds a mirror to power, reflecting the absurd and challenging the ordinary. In India's vibrant democracy, satire is the voice that dares to question, critique, and provoke.

Volume: III Issue: III 2024-2025

### Department of Political Science

**Zoology Buzz**  
Department of zoology  
St. Bede's College

**Zoology Highlights**

**THE DISCOVERY OF 866 NEW MARINE SPECIES**

The Nippon Foundation Nekton Ocean Census, the world's largest collaborative effort to accelerate the discovery of marine life, today announced the discovery of 866 new marine species. This is a significant step in advancing our understanding of ocean biodiversity, with implications for climate change and ecosystem health.

The identification and official registration of a new species can take up to 13.5 years—meaning some species may go extinct before they are even discovered. The Nippon Foundation Nekton Ocean Census recently launched the Ocean Census in April 2023 to transform species discovery, accelerating the identification of marine life to close critical knowledge gaps before it's too late.

**TURRIDRUPA MAGNIFICA**  
GASTROPOD

A marine snail was discovered at 200–300m depths off New Caledonia and Vanuatu by Dr. Peter Stahlschmidt (University of Landau, Germany).

**NEW OCTOCORAL**

Found in the Maldives by Aishath Sarah Hashim & Aminath Nasath (Maldives Marine Research Institute) and Asako K. Matsumoto (Chiba Institute of Technology; The University Museum, The University of Tokyo). There are now 5 known species of this genus.

RIDHIMA KASHYAP  
BSC III YR

Inside the newsletter

- > Zoology Highlights
- > Crosswords & Puzzles
- > Teacher's Corner
- > Editor's Note
- > Departmental Activities

### Department of Zoology

Volume: III Issue: III 2024-2025

## NEWSLETTER BEDE'S SPORTS PULSE

### -Highlights-

- Articles
- Departmental Activities
- NSO Activities
- Sports Achievements
- CDD Sports Trust Scholarship

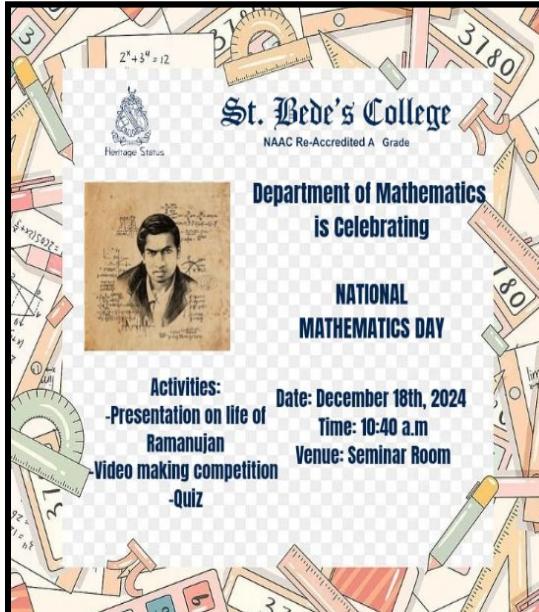
CITIUS, ALTIUS, FORTIUS

Page 1

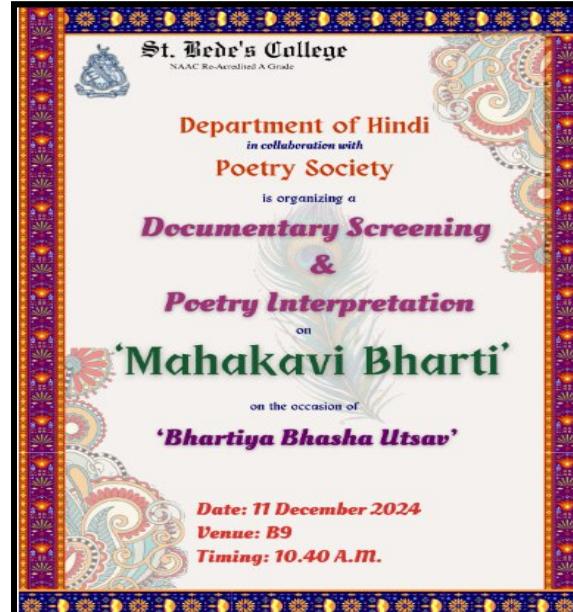
### Department of Physical Education



## BROCHURES (SAMPLES)



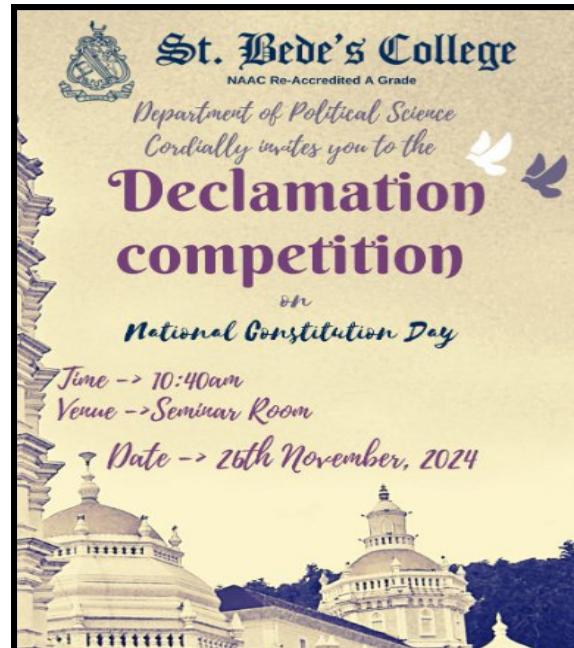
*Department of Mathematics*



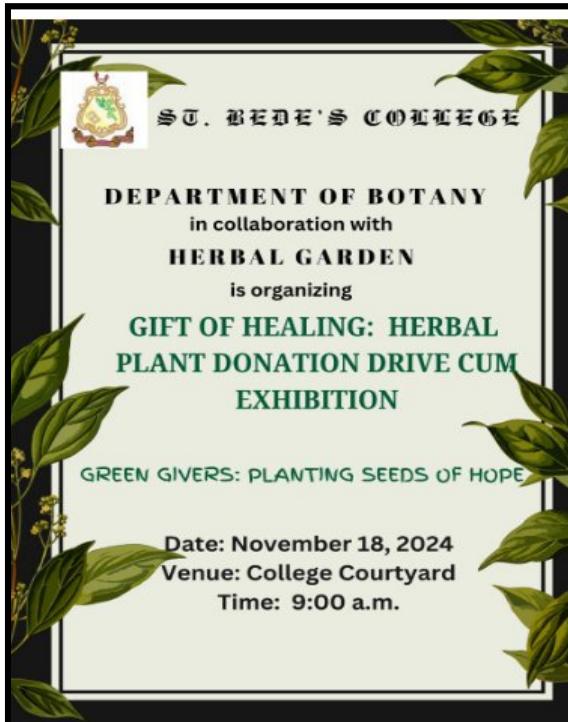
*Department of Hindi*



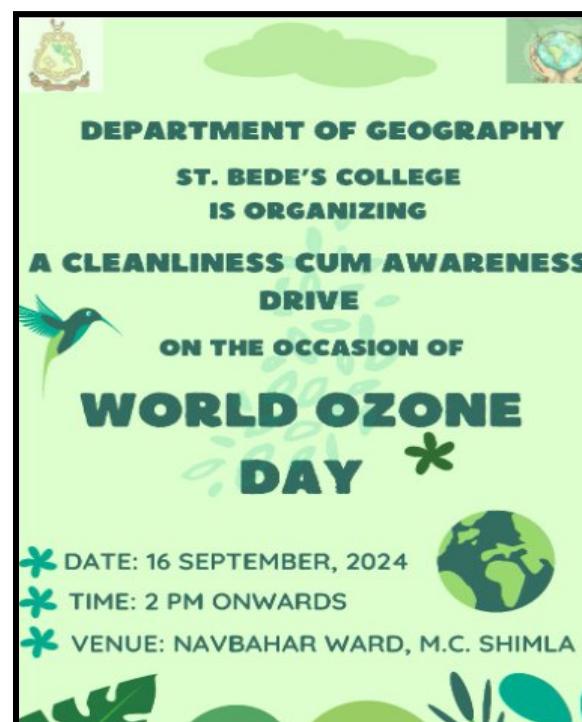
*Department of History*



*Department of Political Science*



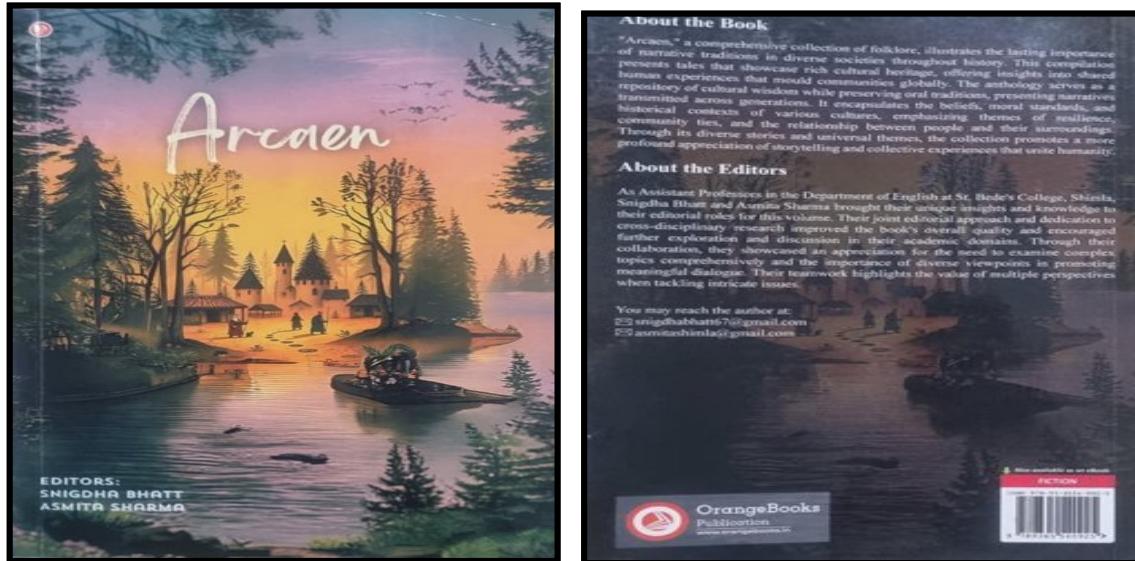
*Department of Botany*



*Department of Geography*



*Debates and Dramatic Society*



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*Arcaen :A Book of Self Composed Poem Published by Department of English*



*Artwork by Students*



# Under The Same Sky

Under the same sky,  
Below the different roof,  
She casts for you,  
Smiling, you get out of her sight,  
Driving her aloof.  
Hidden beside the clouds,  
She caught you then,  
Glimmering, blushing, whooping  
You say, "let's play this again".  
Finding peace in your beauty  
And ecstasy in your scars,  
You tell her you're here  
When her mind is at war,  
Notwithstanding the fact you're too far.  
In the dark times here,  
When she's bewildered in her thoughts,  
You light her up  
When the place feels bizarre.  
There's a reason she romanticises you –  
You neither ask her questions  
Nor starts judging.  
You give her a gift which  
Most humans can't—  
That is listening.

Unnati Shree  
B.A English Honors 2nd Year

DOMINUS NOBIS

**Importance Of Mental Health and Mental Health at Work Place**

Walking through the large buildings  
An idea whispered,  
How happy must be those  
Who are stocked with wealth.  
Desperately listening to the talk of officers  
Doctors talking about disease, CEO's about losses.  
How seemed happy all in a glass  
Which might crack any moment.  
I asked an officer, "Do you contend?"  
His gaze held stories his silence deep.  
How I moved forward and saw a squirrel  
I asked it, "Why would no one answer me?"  
It declared that these dens are cursed with  
curse of ignorance  
Where shadows dwell and silence burst.  
Enlightened, I moved and decided to break  
the curse.  
Here I stand today to share a secret  
Mental health matters to all  
So let's support each other,  
For a brighter workplace in every way.

Humani Verma  
B.A. Pass Course 3rd Year

## Dear Radha-krishan

You are the sole companion of mine, if  
someone can comprehend my thoughts, they  
will know this  
Whose gaze can make my breathing stagnant,  
you're also the beat of my heart.  
I need you just as a sailor needs a guiding  
star.  
Many people have loved you before me  
Nevertheless, The tears in my eyes  
demonstrate how special my love is for you.  
I might be entangled in this fantasy world,  
Maintaining fragile hopes with the world of  
hallucination.  
And when I look at you, my eyes get wet with the  
fangs of separation, for being apart from you is  
unbearable.  
Nevertheless, when I recite your name  
wholeheartedly, your presence brightens in my  
heart as an inseparable link.

Riya Sharma  
BA English Honors 1st Year



## जीवन की राहें

मेरे जीवन की राहें अनगिनत हैं,  
हर एक कदम नया सवाल है,  
कभी खुशी की हवाएँ चलती हैं,  
तो कभी दुखों की हलचल है।  
सपने हैं आँखों में सजे, दिल में उंगलों का तुकान है,  
हर मुश्किल से ज़्ज़रते हुए, हर यल मेरी पहचान है।  
कभी आसान सा ऊँचा, तो कभी धरती सा नीचा,  
राहें नहीं आसान जीवन के,  
परनिरंतर है चलना,  
रुकना नहीं, बस आगे है बढ़ते रहना।  
हर रात के बाद आशा की किरण निकलती है,  
अँधेरे से ना घबराओ,  
क्योंकि उसके बाद सूरज ही उगता है।  
तुकान के बाद ठंडक है,  
तो बारिश के बाद शांति भी है,  
जीवन की छस यात्रा में  
हर यल, हर मोड़ पर,  
पुक सीखने की बात है।

सुश्री अनामिका चौहान

## मन के झरोखे से

### प्रेरणा की ज्योति

### तुम कुछ भी पा सकते हो प्यारे

वलो गलाते उमोद को बातो,  
रखें अपने सपनों की यातो।  
हर कान्नाक को पार करें,  
हर रुकावट से प्यार करें।  
ओस के सन बढ़ते आहे,  
हर गम को संकर अपाहे।  
गेहात के रें से रें मैं,  
खुट को निखारें, आगे चढ़ो।  
सूरज काकर यमकना है,  
अधेरों से नहीं छाना है।  
सपनों को साकार करें,  
ओकन को बुलावर करें।  
आसान भी सुक जासाना,  
रापनों का दोपक जब जग्मनाएँ।  
खुट पर विसास रखना सोलें,  
हर मँज़िल को हासिल करना सोलें।  
आपो निलक पेरणा को ज्योति जलाएं  
हर अपना सत्ता कराएं, दूसरों को गांधि ठिकाएं।

लाल हिंगालय बता रहा है,  
इसे न आंधी-पानी में तुग़;  
खड़े रहे अविवल होकर,  
सब तंकट, तुकानों में तुग़;  
डिंगो न अपने पास से तो  
तुम कुछ भी पा सकते हो प्यारे;  
तुम भी जैवे उठ सकते हो,  
ए सकते हो नम के तरों  
अबल रहा जो अपने पथ पर  
लाल गुरोवर आने में,  
मिलो सफलता जन में उसको,  
जोने में गर जाने में।

सुश्री जगृति वर्मा  
डा.ए.ल. एड इंटील वर्ष (वॉल्टों)

Self Composed Poems by Students





## LEADERSHIP SKILLS

### Student Council

#### Admiral

Some wishes really do come true ! Three years ago when I entered this college as a fresher, I never thought I'd be leaving as the Admiral of this college. I had fallen in love with this college the very day I came to visit it for the first time. Bede's has given me so much and I will never be able to repay it back. It has shaped me into a better person, someone who is more responsible, someone who can deal with stress a little better. I was able to interact with so many people through this opportunity. I hope that I left a positive impact on the people who I came across. I was able to learn how to take decisions, stand by them, and also take responsibility if something went wrong. I now value the process and journey of reaching the goal more than simply the end result. I can not end this without mentioning the support I received from my teachers, friends and my family. Encouragement and support are all you need to take the first step. My council this year, felt like a family to me. If a finger was raised at them, it was directly a finger pointed at me. I am genuinely grateful to everyone in the council, for their constant support and commitment to the college.

I can't wait to see the heights which Bede's will reach in the upcoming years. I already miss my home, St. Bede's My home which opened its doors for me and kept me safe and warm.



*Dianoor Aulakh*

#### Vice Admiral



*Mehak Chauhan*

The only limits we have are the ones we refuse to challenge. This has been my constant motto throughout this profound journey. Being a part of the Student Council this year has not only given me this title but has also shaped me as an individual. It has given me the confidence and courage, taught me the art of accepting ones mistakes and learning from them. The beauty of having faith in oneself, made me understand the value of resilience and importance of teamwork, and taught me that alone we can do little but together we can achieve the impossible. The journey was filled with a lot of ups and downs and many challenges but because of the guidance of our respected principal, the blessings of my parents and teachers, and the constant support of my peers, I was able to overcome every obstacle. This incredible journey has taught me a lot of lessons and lasting memories that I'll always cherish. I am grateful to our Admiral for her constant support and my fellow students for putting their faith in me. Being the vice admiral of the college has been a thrilling and overwhelming experience for me. With gratitude in my heart and all the lessons that helped me grow in my mind. As I bid adieu to St. Bede's, I would like to remind myself that endings are not just goodbyes but the beginning of something greater.



Captain: Sudiksha  
Vice Captain: Saizal

## INS VIKAS

Serving as the Captain and Vice-Captain of INS Vikas in the student council has been an incredible journey of leadership, teamwork, and personal growth. This role gave us the platform to inspire and guide our peers, fostering a spirit of unity and excellence in both academics and extracurricular activities.

To our fellow students, we are grateful that they entrusted us with the responsibility of leading, Thankyou! The experiences and challenges we faced have shaped us into better individuals, ready to take on future endeavors with confidence. As we step into the future, we carry with us the lessons of leadership, resilience, and dedication, eager to embrace new opportunities and make a positive impact wherever we go.

Captain: Mehvish Sauhta  
Vice Captain: Harmanpreet

## INS CHIRAG

We are indeed honored to lead INS Chirag as the Captain and Vice - Captain, we are grateful for this opportunity which made us learnt invaluable lessons. Leading our ship through challenges and victories taught us the value of perseverance and unity. Every competition, every practice, and every lesson shaped us into better leaders. We've worked together, arranging events and performing, seizing the best opportunities to showcase our capabilities. We extend heartfelt gratitude to Mrs. Devina Auchoybur, whose guidance made this journey unforgettable. We are, and will always be, grateful." As we move ahead in life , we wish INS Chirag to foster more talents and opportunities for the students in the coming years and grow together with everyone around them.



Captain: Yashika Deshta

Vice Captain: Medhavi Nautiyal

## INS HIMMAT

Serving as the captain and vice captain of INS Himmat has been a journey of immense responsibility, dedication, and pride. Our institution stands as a beacon of discipline, perseverance, and excellence, and leading this prestigious unit has been an honor. INS Himmat is more than just a name—it symbolizes courage, determination, and teamwork. Throughout our tenure, we have witnessed firsthand the unwavering spirit of our cadets, their commitment to duty, and their relentless pursuit of excellence in all endeavors, be it academics, physical endurance, or leadership training.

Under our leadership, our unit has participated in numerous expeditions, and competitions, bringing laurels to our institution. Each challenge has reinforced the values of unity and resilience among our team members. Our training sessions have not only honed our skills but also instilled in us a deep sense of patriotism and service to the nation.



Captain: Prapti Joseph Reddy

Vice Captain: Chyriel

Thomas

## INS VIKRANT

" Before you are a leader , success is all about growing yourself. When you become a leader , success is all about growing others"

Being designated as the Captain and Vice-Captain of INS Vikrant, we would first like to thank all Vikrantians for their constant support and contributions to our ship. This experience has been all about prioritizing empowerment in others, boosting self-confidence, encouraging teamwork, and working hard to achieve a common goal. Competitions are not always about winning; rather, the journey as Captain and Vice-Captain has taught us that in order to achieve something, you sometimes have to lose something. And that's where the fun lies—in laughter, chaos, and unforgettable moments.

It is this spirit of teamwork that truly sets our ship apart. With that, we extend our heartfelt gratitude to our convener, Ms. Snigdha Bhatt, for her unwavering support and guidance.

It has been an incredible experience, and we will surely miss it all. Keep shining bright, INS Vikrant, and always remember—believe in yourself to achieve success!



<b>ADMIRAL</b>	Dianoor Aulakh
<b>INS CHIRAG (Captain)</b>	Mehvish Sauhta
<b>INS HIMMAT (Captain)</b>	Yashika
<b>INS VIKAS (Captain)</b>	Sudiksha Mehta
<b>INS VIKRANT (Captain)</b>	Prapti Josepf Reddy
<b>COMMUNITY OUTREACH (President)</b>	Sanyogita Chauhan
<b>CULTURAL SOCIETY (President)</b>	Nikita Thakur
<b>DISASTER MANAGEMENT CELL (President)</b>	Parul Mehta
<b>DEBATES &amp; DRAMATICS (President)</b>	Harshita Thakur
<b>ENVIRONMENT AWARENESS CELL (President)</b>	Shriya thakur
<b>N.S.O. (President)</b>	Ritul Chauhan
<b>N.S.S. (President)</b>	Khushi Bragta
<b>WOMEN CELL (President)</b>	Vrinda Sharma
<b>HEALTH CLUB (President)</b>	Shagun Sharma
<b>PHOTOGRAPHY SOCIETY (President)</b>	Devyanshi Chauhan
<b>POETRY SOCIETY (President)</b>	Achint Mann
<b>BOOK CLUB (President)</b>	Harshita Thakur
<b>MUN (President)</b>	Samiara Sharma
<b>ELECTORAL LITERACY CLUB (President)</b>	Priya Bhaskar
<b>DANCE SOCIETY (President)</b>	Jahnavi Wali
<b>FINE ARTS SOCIETY (President)</b>	Aditi Sharma
<b>MUSIC CLUB (President)</b>	Ridhima Kashyap
<b>RED RIBBON CLUB (President)</b>	Avni Jhinta
<b>HERITAGE CLUB (President)</b>	Kritika Pundir
<b>PLACEMENT CELL (President)</b>	Ishita
<b>YUVA TOURISM CLUB (President)</b>	Kashish Shakya
<b>SCOUTS AND GUIDES (President)</b>	Devangi Sharma
<b>RECYCLING UNIT (President)</b>	Yashashvi Jasrotia
<b>MEDIA CELL (President)</b>	Akshita Chauhan
<b>FLIC (President)</b>	Ridhima Chauhan
<b>HACKATHON CELL (President)</b>	Vanshika Bhardwaj
<b>VICE-ADMIRAL</b>	Mehak Chauhan
<b>INS CHIRAG (Vice-Captain)</b>	Harmanpreet Kaur
<b>INS HIMMAT (Vice-Captain)</b>	Medhavi Nautiyal
<b>INS VIKAS (Vice-Captain)</b>	Saizal Sharma
<b>INS VIKRANT (Vice-Captain)</b>	Chyriel Thomas
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<b>CULTURAL SOCIETY (Secretary)</b>	Arnima Sharma
<b>DISASTER MANAGEMENT CELL (Secretary)</b>	Tamanna Nautiyal
<b>DEBATES &amp; DRAMATICS (Secretary)</b>	Ridhisha Chaudhary
<b>ENVIRONMENT AWARENESS CELL (Secretary)</b>	Anuva Chandra
<b>N.S.O. (Secretary)</b>	Pragya Acharya
<b>N.S.S. (Secretary)</b>	Shivani Verma
<b>WOMEN CELL (Secretary)</b>	Mamta Mehra
<b>HEALTH CLUB (Secretary)</b>	Vidhi Luhach
<b>PHOTOGRAPHY SOCIETY (Secretary)</b>	Gurmilan Monga
<b>POETRY SOCIETY (Secretary)</b>	Mannat Kapoor
<b>BOOK CLUB (Secretary)</b>	Aanya Minhas
<b>MUN (Secretary)</b>	Nishtha Verma
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<b>DANCE SOCIETY (Secretary)</b>	Sneha Khimta
<b>FINE ARTS SOCIETY (Secretary)</b>	Samreen Kaur
<b>MUSIC CLUB (Secretary)</b>	Vasundhra Sharma
<b>RED RIBBON CLUB (Secretary)</b>	Aastha Naresht
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<b>MEDIA CELL (Secretary)</b>	Diksha Uniyal
<b>FLIC (Secretary)</b>	Nibha Thakur
<b>HACKATHON CELL (Secretary)</b>	Pranjal



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